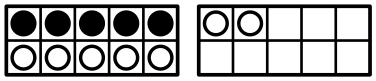
One Sheet, Three Levels: add and subtract within 20

Name _____ **Date** _____

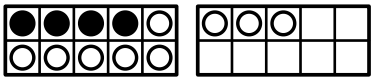
Same skill, three paths. Do your path: A, B or C.

A Path A: ten-frames and number lines

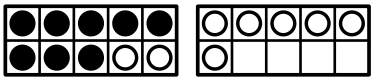
Count the dots. A crossed-out dot is taken away. On the number line, start at the dot and draw the jumps.

1. 

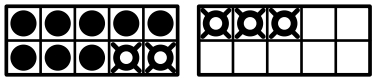
   7 + 5 = _____

2. 

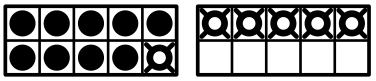
   9 + 4 = _____

3. 

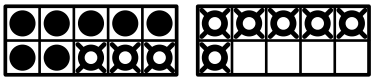
   8 + 8 = _____

4. 

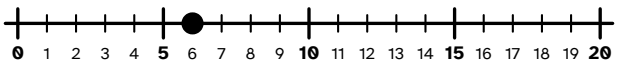
   13 − 5 = _____

5. 

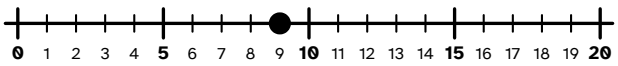
   15 − 6 = _____

6. 

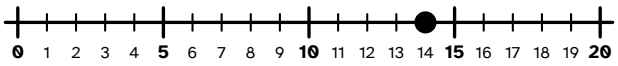
   16 − 9 = _____

7. 

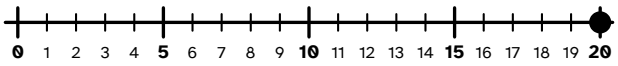
   6 + 7 = _____

8. 

   9 + 8 = _____

9. 

   14 − 6 = _____

10. 

    20 − 7 = _____

B Path B: number facts

1. 9 + 6 = _____
2. 15 − 7 = _____
3. 6 + 8 = _____
4. 13 − 6 = _____
5. 7 + ☐ = 12
6. 18 − 9 = _____
7. 4 + 9 = _____
8. 17 − 8 = _____
9. ☐ + 5 = 11
10. 20 − 6 = _____

C Path C: word problems

1. Mia has 8 shells. She finds 5 more. How many shells does she have now?

   _____

2. There are 15 birds on a fence. 6 fly away. How many birds are left?

   _____

3. Leo reads 7 pages on Monday and 9 pages on Tuesday. How many pages does he read?

   _____

4. A box has 12 crayons. 4 are broken. How many crayons are not broken?

   _____

5. Ana has $9. She earns $6 more. How many dollars does she have?

   _____

6. 14 students are on the bus. 5 get off. How many students are still on the bus?

   _____

7. Sam has 6 red blocks and 7 blue blocks. How many blocks does he have?

   _____

8. There are 20 apples. The class eats 8. How many apples are left?

   _____

9. Ben has 5 stickers. He gets 8 more, then gives 4 away. How many stickers does he have now?

10. There are 11 cars in a lot. 6 drive away and 3 drive in. How many cars are there now?

Una hoja, tres niveles: sumar y restar hasta 20

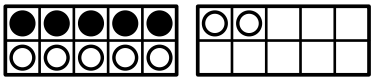
Nombre _____ **Fecha** _____

La misma destreza, tres caminos. Haz tu camino: A, B o C.

(A) Camino A: marcos de diez y rectas numéricas

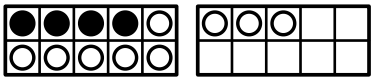
Cuenta los puntos. Un punto tachado se quita. En la recta, empieza en el punto y dibuja los saltos.

1.



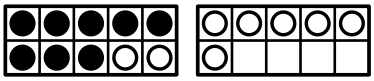
7 + 5 = _____

2.



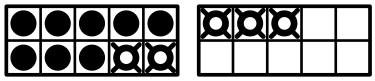
9 + 4 = _____

3.



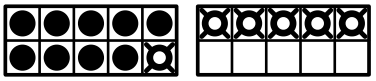
8 + 8 = _____

4.



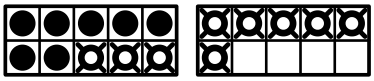
13 – 5 = _____

5.



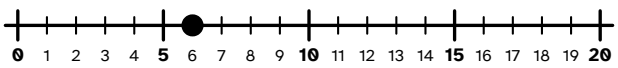
15 – 6 = _____

6.



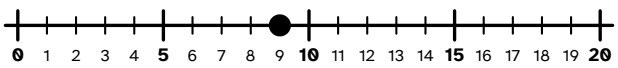
16 – 9 = _____

7.



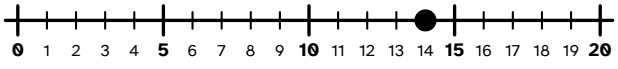
6 + 7 = _____

8.



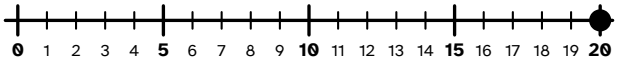
9 + 8 = _____

9.



14 – 6 = _____

10.



20 – 7 = _____

(B) Camino B: operaciones

1. **9 + 6 =** _____
2. **15 – 7 =** _____
3. **6 + 8 =** _____
4. **13 – 6 =** _____
5. **7 +** ☐ **= 12**
6. **18 – 9 =** _____
7. **4 + 9 =** _____
8. **17 – 8 =** _____
9. ☐ **+ 5 = 11**
10. **20 – 6 =** _____

(C) Camino C: problemas

1. Sofía tiene 8 conchas. Encuentra 5 más. ¿Cuántas conchas tiene ahora?

_____

2. Hay 15 pájaros en una cerca. Se van volando 6. ¿Cuántos pájaros quedan?

_____

3. Mateo lee 7 páginas el lunes y 9 el martes. ¿Cuántas páginas lee?

_____

4. Una caja tiene 12 crayones. 4 están rotos. ¿Cuántos crayones no están rotos?

_____

5. Ana tiene 9 dólares. Gana 6 dólares más. ¿Cuántos dólares tiene?

_____

6. Hay 14 estudiantes en el autobús. Se bajan 5. ¿Cuántos estudiantes siguen en el autobús?

_____

7. Diego tiene 6 bloques rojos y 7 azules. ¿Cuántos bloques tiene?

_____

8. Hay 20 manzanas. La clase se come 8. ¿Cuántas manzanas quedan?

_____

9. Luis tiene 5 calcomanías. Recibe 8 más y luego regala 4. ¿Cuántas tiene ahora?

10. Hay 11 carros en un estacionamiento. Se van 6 y llegan 3. ¿Cuántos carros hay ahora?

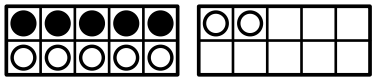
Uma folha, três níveis: somar e subtrair até 20

Nome _____ **Data** _____

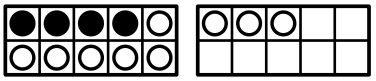
A mesma habilidade, três caminhos. Faça o seu caminho: A, B ou C.

(A) Caminho A: quadros de dez e retas numéricas

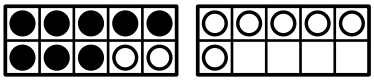
Conte as bolinhas. Bolinha riscada é tirada. Na reta, comece na bolinha e desenhe os saltos.

1. 

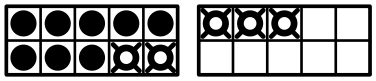
7 + 5 = _____

2. 

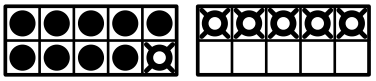
9 + 4 = _____

3. 

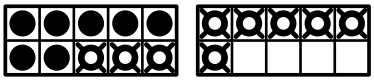
8 + 8 = _____

4. 

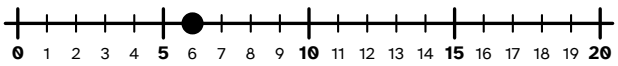
13 – 5 = _____

5. 

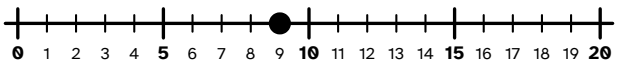
15 – 6 = _____

6. 

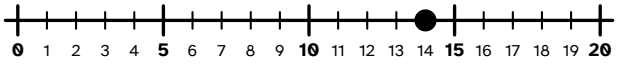
16 – 9 = _____

7. 

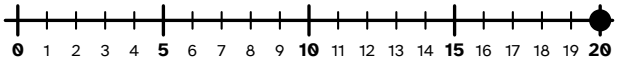
6 + 7 = _____

8. 

9 + 8 = _____

9. 

14 – 6 = _____

10. 

20 – 7 = _____

(B) Caminho B: fatos numéricos

1. **9 + 6 =** _____
2. **15 – 7 =** _____
3. **6 + 8 =** _____
4. **13 – 6 =** _____
5. **7 +** ☐ **= 12**
6. **18 – 9 =** _____
7. **4 + 9 =** _____
8. **17 – 8 =** _____
9. ☐ **+ 5 = 11**
10. **20 – 6 =** _____

(C) Caminho C: problemas

1. Júlia tem 8 conchas. Ela acha mais 5. Quantas conchas ela tem agora?

_____

2. Há 15 pássaros na cerca. 6 vão embora voando. Quantos pássaros ficam?

_____

3. Davi lê 7 páginas na segunda e 9 na terça. Quantas páginas ele lê?

_____

4. Uma caixa tem 12 gizes de cera. 4 estão quebrados. Quantos não estão quebrados?

_____

5. Ana tem 9 dólares. Ela ganha mais 6 dólares. Quantos dólares ela tem?

_____

6. Há 14 alunos no ônibus. 5 descem. Quantos alunos continuam no ônibus?

_____

7. Lucas tem 6 blocos vermelhos e 7 azuis. Quantos blocos ele tem?

_____

8. Há 20 maçãs. A turma come 8. Quantas maçãs sobram?

_____

9. Pedro tem 5 figurinhas. Ganha mais 8 e depois dá 4. Quantas ele tem agora?

10. Há 11 carros no estacionamento. Saem 6 e entram 3. Quantos carros há agora?

Answer key
Respuestas
Gabarito

One Sheet, Three Levels: add and subtract within 20 · Una hoja, tres niveles: sumar y restar hasta 20 · Uma folha, três níveis: somar e subtrair até 20

The answers are the same on the English, Spanish and Portuguese sheets.
Las respuestas son las mismas en las hojas en inglés, español y portugués.
As respostas são as mesmas nas folhas em inglês, espanhol e português.

A	B	C
1. 7 + 5 = **12**	**1.** 9 + 6 = **15**	**1. 13** (8 + 5 = 13)
2. 9 + 4 = **13**	**2.** 15 – 7 = **8**	**2. 9** (15 – 6 = 9)
3. 8 + 8 = **16**	**3.** 6 + 8 = **14**	**3. 16** (7 + 9 = 16)
4. 13 – 5 = **8**	**4.** 13 – 6 = **7**	**4. 8** (12 – 4 = 8)
5. 15 – 6 = **9**	**5.** 7 + **5** = 12	**5. 15** (9 + 6 = 15)
6. 16 – 9 = **7**	**6.** 18 – 9 = **9**	**6. 9** (14 – 5 = 9)
7. 6 + 7 = **13**	**7.** 4 + 9 = **13**	**7. 13** (6 + 7 = 13)
8. 9 + 8 = **17**	**8.** 17 – 8 = **9**	**8. 12** (20 – 8 = 12)
9. 14 – 6 = **8**	**9. 6** + 5 = 11	**9. 9** (5 + 8 = 13, 13 – 4 = 9)
10. 20 – 7 = **13**	**10.** 20 – 6 = **14**	**10. 8** (11 – 6 = 5, 5 + 3 = 8)

Guide for adults
Guía para adultos
Guia para adultos

One Sheet, Three Levels: add and subtract within 20 · Una hoja, tres niveles: sumar y restar hasta 20 · Uma folha, três níveis: somar e subtrair até 20

English

- Every path practises the same skill: adding and subtracting within 20 (CCSS 2.OA.B.2; Path C also 2.OA.A.1).
- Path A uses ten-frames and number lines. Path B is number facts. Path C is one- and two-step word problems.
- To pick a path, try a few Path B items with the student. If most are quick and correct, use Path C. If the student is still counting each one, use Path A.
- Call the paths A, B and C. A student can move to another path on any day.
- There is one sheet in English, one in Spanish and one in Portuguese, with the same numbers. Use the language the student reads best.
- The answer key is on its own page and works for all three sheets. The Portuguese sheet is tagged BNCC EF02MA05.

Español

- Todos los caminos practican la misma destreza: sumar y restar hasta 20 (CCSS 2.OA.B.2; el camino C también 2.OA.A.1).
- El camino A usa marcos de diez y rectas numéricas. El camino B son operaciones. El camino C son problemas de uno y dos pasos.
- Para elegir un camino, pruebe unos ejercicios del camino B con el estudiante. Si la mayoría salen rápido y bien, use el camino C. Si todavía cuenta uno por uno, use el camino A.
- Llame a los caminos A, B y C. Un estudiante puede pasar a otro camino cualquier día.
- Hay una hoja en inglés, una en español y una en portugués, con los mismos números. Use el idioma que el estudiante lee mejor.
- Las respuestas están en su propia página y sirven para las tres hojas. La hoja en portugués lleva la etiqueta BNCC EF02MA05.

Português

- Todos os caminhos praticam a mesma habilidade: somar e subtrair até 20 (BNCC EF02MA05; CCSS 2.OA.B.2).
- O caminho A usa quadros de dez e retas numéricas. O caminho B tem fatos numéricos. O caminho C tem problemas de uma e duas etapas.
- Para escolher o caminho, faça alguns itens do caminho B com o aluno. Se a maioria sai rápido e certo, use o caminho C. Se o aluno ainda conta um por um, use o caminho A.
- Chame os caminhos de A, B e C. O aluno pode mudar de caminho em qualquer dia.
- Há uma folha em inglês, uma em espanhol e uma em português, com os mesmos números. Use a língua que o aluno lê melhor.
- O gabarito fica em uma página separada e vale para as três folhas.

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