Pre-K 3, week 13: my home, big and small

This week your learner will name the rooms at home, find big and small things, and talk about what we use at home. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Find a big and a small version of something: spoons, shoes or balls.
- Walk through your home and say the room names.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, big and small spoons, shoes or balls. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Rooms at home page, House tour card
Tuesday	Math	Big and small page, Big or small? card
Wednesday	Explore	Things at home page, What does it do? card
Thursday	Make and move	Path home page, Block tower card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

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Safety

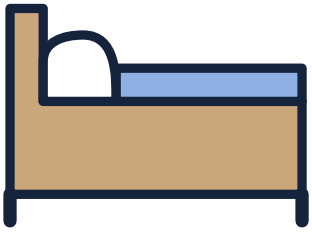
- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Rooms at home

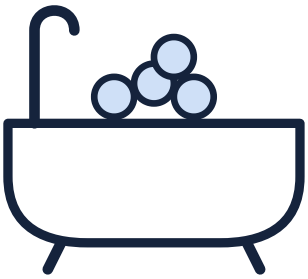
Say: "Where do we cook? Where do we sleep?" Your learner points to each room and says what we do there.



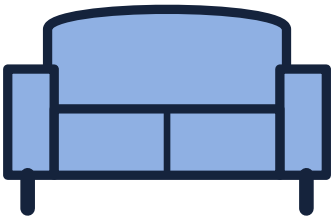
kitchen



bedroom



bathroom

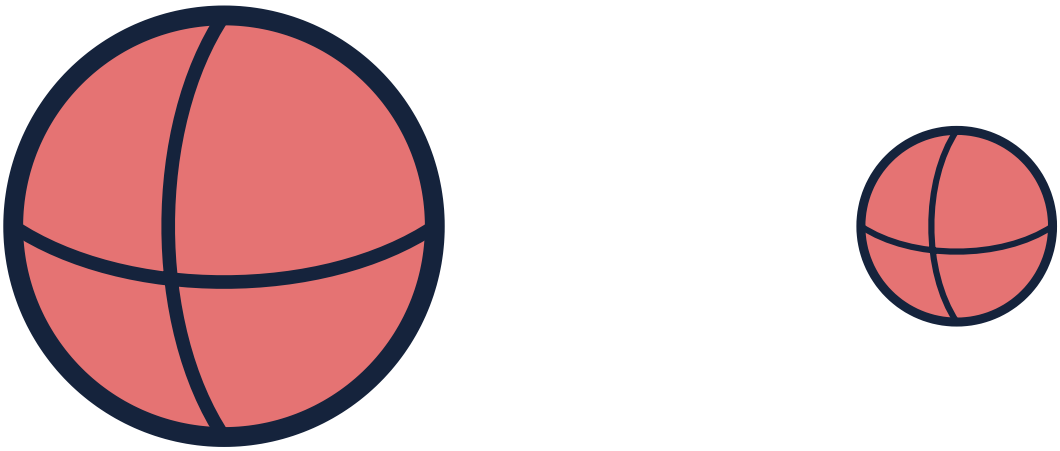


living room

No supplies swap. No printer? Walk to each room and name it.

Big and small

Say: "Which ball is big? Which is small?" Your learner colors the big ball red and the small ball blue.



No supplies swap. No printer? Find a big shoe and a small shoe.

Things at home

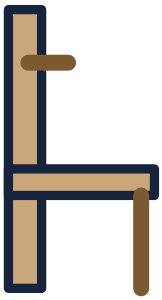
Say: "What is this? What do we do with it?" Your learner names each thing and shows how we use it.



spoon



cup



chair



lamp

No supplies swap. No printer? Find these things in your kitchen.

Path home

Say: "Help the car drive home. Start at the green dot." Your learner traces each path from left to right.



No supplies swap. No printer? Drive a toy car along a line of tape.



House tour

Time: 5 minutes · **You need:** Your home

1. Walk room to room.
2. In each room, ask "What do we do here?"
3. Your learner answers or acts it out.

Easier: Visit 2 rooms. **Next step:** Ask "Where is the bed? Where is the sink?"

Say this: "This is the kitchen. We cook here."

No supplies: Draw a simple house and point to rooms.

Builds: Language: vocabulary · Stay close and keep small objects away from mouths.

cut here



Big or small?

Time: 5 minutes · **You need:** Big and small spoons, shoes or balls

1. Show two things.
2. Your learner points to the big one, then the small one.
3. Mix them up and try again.

Easier: Use things that are very different in size. **Next step:** Line up 3 sizes.

Say this: "This shoe is big. This shoe is small."

No supplies: Compare your hand and your learner's hand.

Builds: Math: measurement · Stay close and keep small objects away from mouths.



What does it do?

Time: 5 minutes · **You need:** A spoon, a cup, a cloth

1. Hold up one thing.
2. Ask "What do we do with this?"
3. Your learner shows you.

Easier: Show and copy. **Next step:** Ask "What else could we use?"

Say this: "We drink from a cup."

No supplies: Point to things in a picture book.

Builds: Science: tools at home · Stay close and keep small objects away from mouths.

cut here



Block tower

Time: 5 minutes · **You need:** Large blocks or boxes

1. Stack blocks together.
2. Count each block.
3. Knock it down gently and build again.

Easier: Stack 2 or 3. **Next step:** Build a big tower and a small tower.

Say this: "One more block. Wow, it's tall."

No supplies: Stack plastic cups or books.

Builds: Physical: fine motor · Stay close and keep small objects away from mouths.

Song of the week: My home

This is my home, my home, my home,
A kitchen, a bed, a place to roam.
Big things, small things, here they stay,
In my home, where I can play.

Actions: Spread arms wide for big, crouch small for small. **Try next:** Sing it with your own room names.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Names 2 rooms at home	☐	☐
Points to the big one and the small one	☐	☐
Shows what a cup and a spoon are for	☐	☐
Stacks 3 blocks	☐	☐

Next: week 14 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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