Pre-K 3, week 16: review and show me

This is a review week with nothing new. Your learner plays games that bring back home words, helpers, the b sound, big and small, and long and short. Use the parent notes page to see what to practice next.

5-minute prep

- Gather big and small toys and a long and a short ribbon.
- Have the B page from week 14 nearby.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, big and small toys, a long and a short ribbon. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Home and helpers page, Pretend store card
Tuesday	Math	Big and small again page, Size line card
Wednesday	Explore	B or not? page, Helper hats card
Thursday	Make and move	Path review page, Tidy-up race card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

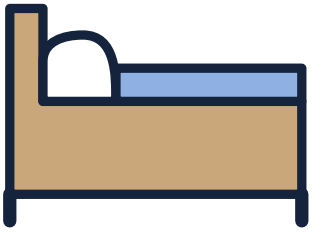
Printable: Home and helpers 2
Printable: Big and small again 3
Printable: B or not? 4
Printable: Path review 5
Activity cards 6
Song of the week and parent notes 8
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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Home and helpers

Say: "Where do we sleep? Who helps at school?" Your learner points to each picture and talks about it.



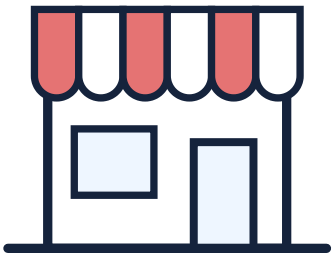
bedroom



kitchen



teacher

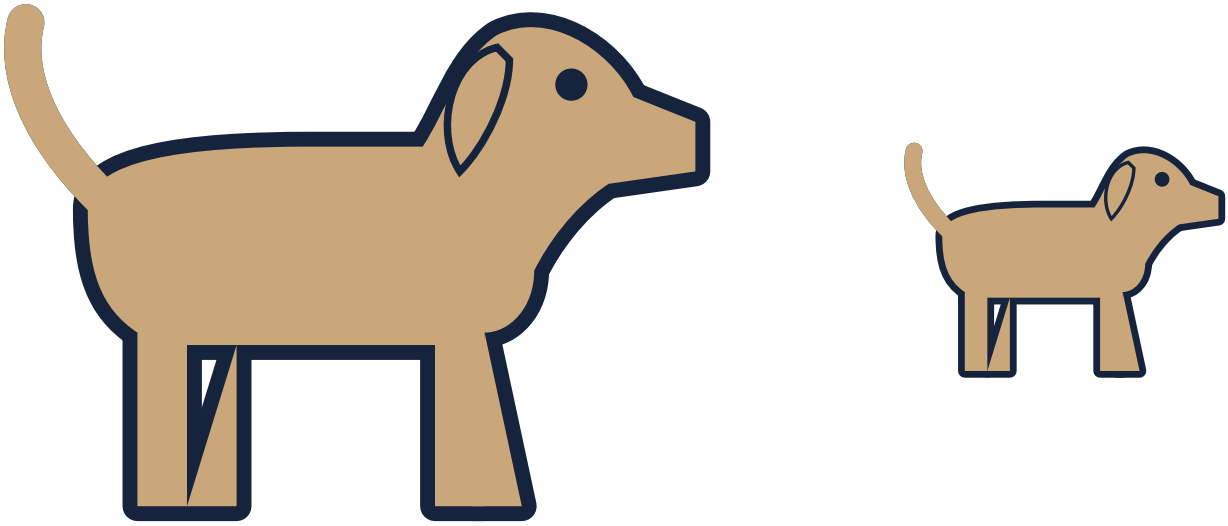


store

No supplies swap. No printer? Name rooms and helpers together.

Big and small again

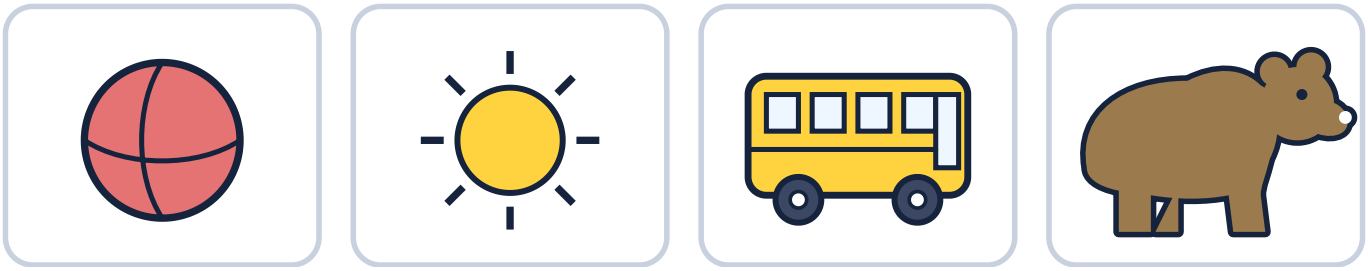
Say: "Which dog is big? Which is small?" Your learner colors the big dog and the small dog in different colors.



No supplies swap. No printer? Line up a big and a small toy.

B or not?

Say: "Ball starts with b. What about the others?" Your learner colors the pictures that start with b.



No supplies swap. No printer? Say words and your learner bounces for b words.

Path review

Say: "Trace each path. Start at the green dot." Your learner traces each path from left to right.



No supplies swap. No printer? Walk a path of tape on the floor.



Pretend store

Time: 10 minutes · **You need:** Toys or kitchen things, a bag

1. Set up a pretend store.
2. Your learner is the helper and gives you what you ask for.
3. Say thank you.

Easier: You are the helper first. **Next step:** Ask for "the big one" or "the long one".

Say this: "May I have the big cup, please? Thank you."

No supplies: Pretend with no toys.

Builds: Language: vocabulary · Stay close and keep small objects away from mouths.

cut here



Size line

Time: 5 minutes · **You need:** 3 toys of different sizes

1. Mix them up.
2. Your learner finds the biggest and the smallest.
3. Talk about big and small.

Easier: Use 2 toys. **Next step:** Line up all 3 from small to big.

Say this: "This is the biggest."

No supplies: Compare shoes in the house.

Builds: Math: measurement · Stay close and keep small objects away from mouths.



Helper hats

Time: 5 minutes · **You need:** Any hat or towel

1. Pretend to be a helper: a doctor, a cook, a bus driver.
2. Your learner guesses who you are.
3. Swap.

Easier: You act and name the helper. **Next step:** Your learner chooses a helper to act.

Say this: "I am a cook. I make soup."

No supplies: Act with no props.

Builds: Social-emotional: community · Stay close and keep small objects away from mouths.

cut here



Tidy-up race

Time: 5 minutes · **You need:** A few toys, a box

1. Put on the clean-up song.
2. Your learner puts toys in the box before the song ends.
3. Count the toys in the box.

Easier: Use 3 toys. **Next step:** Sort the toys as they go in.

Say this: "Ready, set, clean up."

No supplies: Stack books instead.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Helpers everywhere

Helpers here and helpers there,
Helpers helping everywhere.
At home, at school, at the store,
Thank you, helpers, more and more.

Actions: Wave to say thank you. **Try next:** Add a verse about a helper you know.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Names 2 helpers	☐	☐
Finds the biggest and the smallest	☐	☐
Says "b" for b words	☐	☐
Puts toys away with help	☐	☐

Next: week 17 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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