Pre-K 3, week 17: farm animals and sorting by kind

This week your learner will name farm animals and their sounds, sort animals from food, and talk about where animals live. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Find toy animals or animal pictures in a book.
- Gather a few toy animals and a few toy or real foods too big to fit in the mouth.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, toy animals or pictures, a few foods. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Farm friends page, Animal sounds card
Tuesday	Math	Animal or food? page, Two piles card
Wednesday	Explore	Where do they live? page, Animal homes card
Thursday	Make and move	Wavy fence page, Farm moves card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

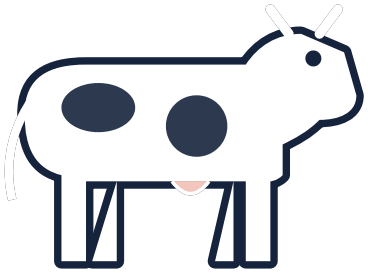
Printable: Farm friends 2
Printable: Animal or food? 3
Printable: Where do they live? 4
Printable: Wavy fence 5
Activity cards 6
Song of the week and parent notes 8
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Safety

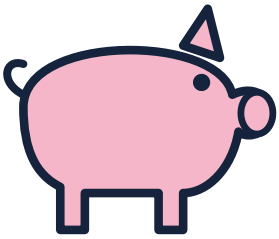
- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Farm friends

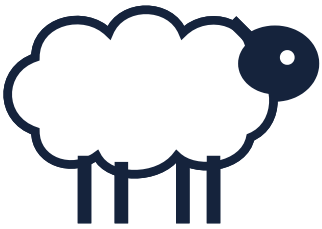
Say: "Who says moo? Who says oink?" Your learner points to each animal and makes its sound.



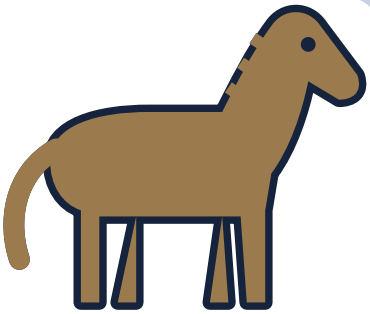
cow



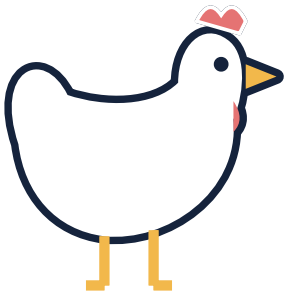
pig



sheep



horse

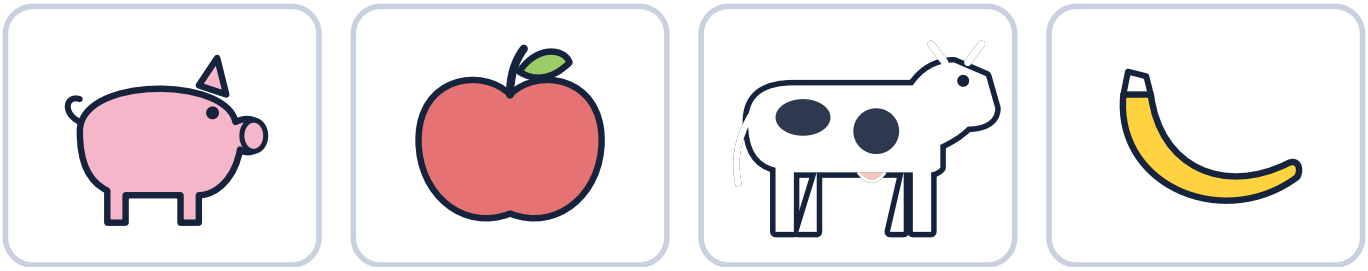


hen

No supplies swap. No printer? Make animal sounds and guess the animal.

Animal or food?

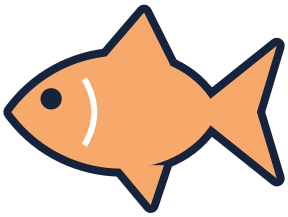
Say: "Is it an animal or a food? Color the animals." Your learner colors the animals and points to the foods.



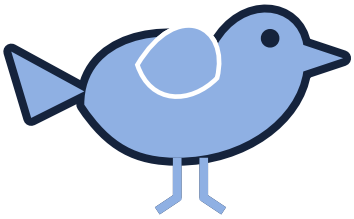
No supplies swap. No printer? Sort toy animals and toy food into two piles.

Where do they live?

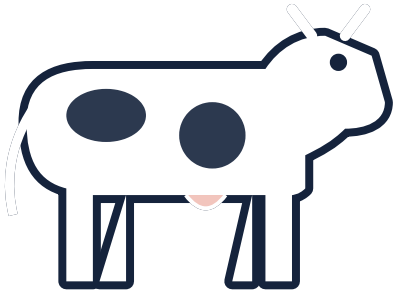
Say: "The fish lives in water. Where does the bird live?" Your learner points to each animal and you talk about its home.



fish



bird



cow



frog

No supplies swap. No printer? Look at animals in a book and talk about where they live.

Wavy fence

Say: "Help the horse jump. Start at the green dot." Your learner traces each wavy line from left to right.



No supplies swap. No printer? Hop like a horse over a pillow.



Animal sounds

Time: 5 minutes · **You need:** Toy animals or pictures

1. Hold up an animal.
2. Your learner makes its sound.
3. Swap: you make a sound and your learner finds the animal.

Easier: Use 3 animals. **Next step:** Ask "Where does a cow live?"

Say this: "Moo. That's a cow."

No supplies: Make the sounds without pictures.

Builds: Language: vocabulary · Stay close and keep small objects away from mouths.

cut here



Two piles

Time: 5 minutes · **You need:** Toy animals and toy or real foods

1. Mix them together.
2. Your learner puts animals in one pile and food in the other.
3. Name each one.

Easier: Use 2 of each. **Next step:** Count each pile.

Say this: "The pig is an animal. The apple is a food."

No supplies: Sort pictures in a book by pointing.

Builds: Math: sorting by kind · Stay close and keep small objects away from mouths.



Animal homes

Time: 5 minutes · **You need:** A picture book or toy animals

1. Look at one animal.
2. Ask "Where does it live? Water, a nest, a farm?"
3. Your learner points or answers.

Easier: Choose between two places. **Next step:** Ask "What does it eat?"

Say this: "Birds live in nests in trees."

No supplies: Talk about animals you have seen outside.

Builds: Science: animal homes · Stay close and keep small objects away from mouths.

cut here



Farm moves

Time: 5 minutes · **You need:** Space to move

1. Gallop like a horse.
2. Waddle like a duck.
3. Your learner picks the next animal.

Easier: Do one animal. **Next step:** Move fast and slow.

Say this: "Gallop, gallop, horse."

No supplies: Move arms only, sitting down.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: On the farm

On the farm the cow says moo,
The hen says cluck, and I say too.
The pig says oink, the sheep says baa,
Farm friends singing, la la la.

Actions: Make each animal sound. **Try next:** Add a horse and a duck.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Makes 3 animal sounds	☐	☐
Sorts animals from food	☐	☐
Says where one animal lives	☐	☐
Gallops or waddles	☐	☐

Next: week 18 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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