Pre-K 3, week 19: pets, baby animals and sorting

This week your learner will name pets, sort animals and vehicles, and match baby animals. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Find toy animals and toy cars, or pictures of them.
- Think of a pet your learner knows.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, toy animals and toy cars or pictures. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Pets page, Pet care card
Tuesday	Math	Animals and cars page, Zoo or road? card
Wednesday	Explore	Baby animals page, Mommy and baby card
Thursday	Make and move	Draw a pet page, Gentle hands card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

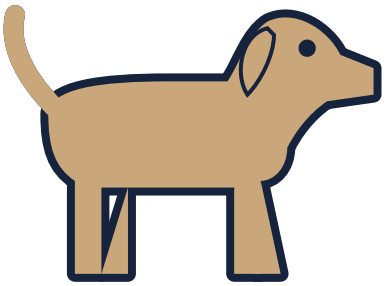
Printable: Pets 2
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Song of the week and parent notes 8
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Safety

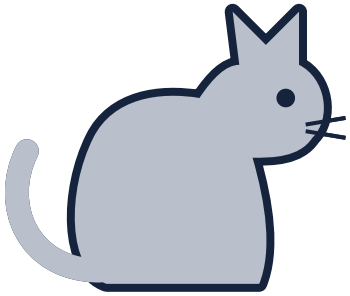
- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Pets

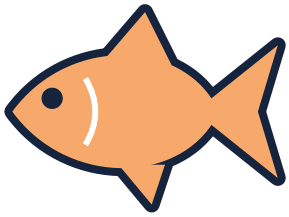
Say: "Which pet says woof? Which says meow?" Your learner points to each pet and makes its sound.



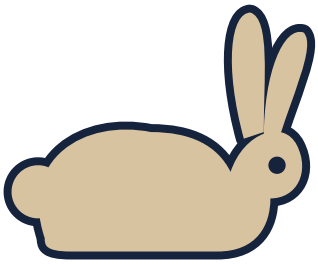
dog



cat



fish

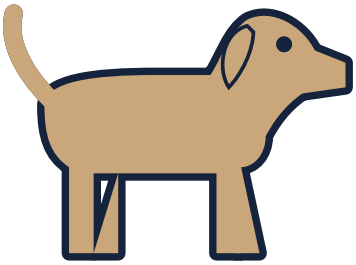


rabbit

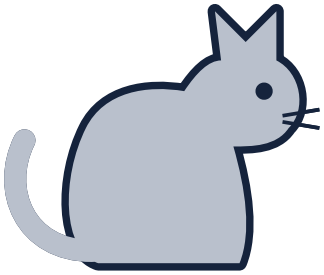
No supplies swap. No printer? Talk about a pet you know.

Animals and cars

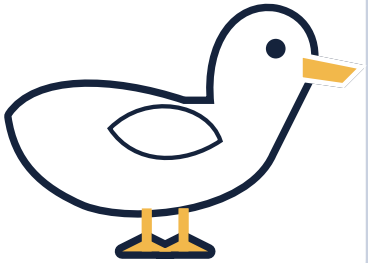
Say: "Color the animals. Point to the cars and trucks." Your learner colors the animals and points to the vehicles.

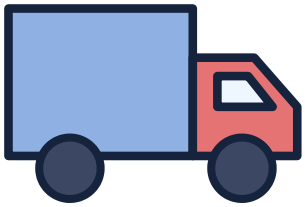








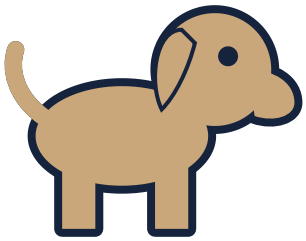




No supplies swap. No printer? Sort toy animals and toy cars.

Baby animals

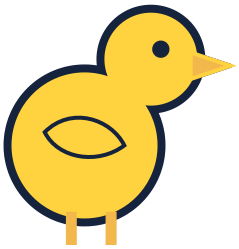
Say: "A baby dog is a puppy. What is a baby cat?" Your learner points to each baby animal and says its name with you.



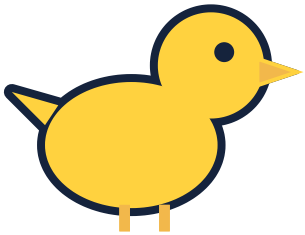
puppy



kitten



chick



duckling

No supplies swap. No printer? Look at baby animals in a book.

Draw a pet

Say: "Draw a pet you like." Your learner draws a pet any way they like and tells you about it.

No supplies swap. No printer? Pretend to be a pet and let your learner guess.



Pet care

Time: 5 minutes · **You need:** A stuffed animal

1. Pretend the toy is a pet.
2. Your learner feeds it, brushes it and puts it to bed.
3. Talk about each step.

Easier: Do one step. **Next step:** Ask "What does a pet need?"

Say this: "Gentle hands. Soft brushing."

No supplies: Pretend with no toy.

Builds: Social-emotional: caring · Stay close and keep small objects away from mouths.

cut here



Zoo or road?

Time: 5 minutes · **You need:** Toy animals and toy cars

1. Mix them.
2. Your learner sorts animals and vehicles.
3. Count each pile.

Easier: Use 2 of each. **Next step:** Sort the vehicles by color.

Say this: "The truck goes on the road."

No supplies: Point and sort in a book.

Builds: Math: sorting by kind · Stay close and keep small objects away from mouths.



Mommy and baby

Time: 5 minutes · **You need:** Pictures or toys

1. Show a grown animal.
2. Your learner finds the baby.
3. Say both names.

Easier: Use 2 pairs. **Next step:** Ask "How is the baby different?"

Say this: "The hen and her chick."

No supplies: Act out a mother and a baby animal.

Builds: Science: animals grow · Stay close and keep small objects away from mouths.

cut here



Gentle hands

Time: 5 minutes · **You need:** A stuffed animal

1. Show soft petting.
2. Your learner pets the toy gently.
3. Talk about gentle and rough.

Easier: Pet together. **Next step:** Practice asking before touching a real pet.

Say this: "Gentle hands. Soft, soft."

No supplies: Pet your own arm gently.

Builds: Social-emotional: being gentle · Stay close and keep small objects away from mouths.

Song of the week: Gentle hands

Gentle hands, gentle hands,
Soft for the puppy, soft for the cat.
Gentle hands, gentle hands,
Pat, pat, pat, like that.

Actions: Pat gently on your knees. **Try next:** Sing it before meeting a real pet.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Names 3 pets	☐	☐
Sorts animals and vehicles	☐	☐
Matches a baby animal to its parent	☐	☐
Pets a toy gently	☐	☐

Next: week 20 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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