Pre-K 3, week 20: review and show me

This is a review week with nothing new. Your learner plays games that bring back animals, the p sound and sorting. Use the parent notes page to see what to practice next.

5-minute prep

- Gather toy animals or pictures.
- Find things in 2 colors to sort.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, toy animals, things in 2 colors. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Animal sounds page, Animal guess card
Tuesday	Math	Sort the shapes page, Sort it out card
Wednesday	Explore	Grown and baby page, Animal home match card
Thursday	Make and move	Wavy review page, Animal parade card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

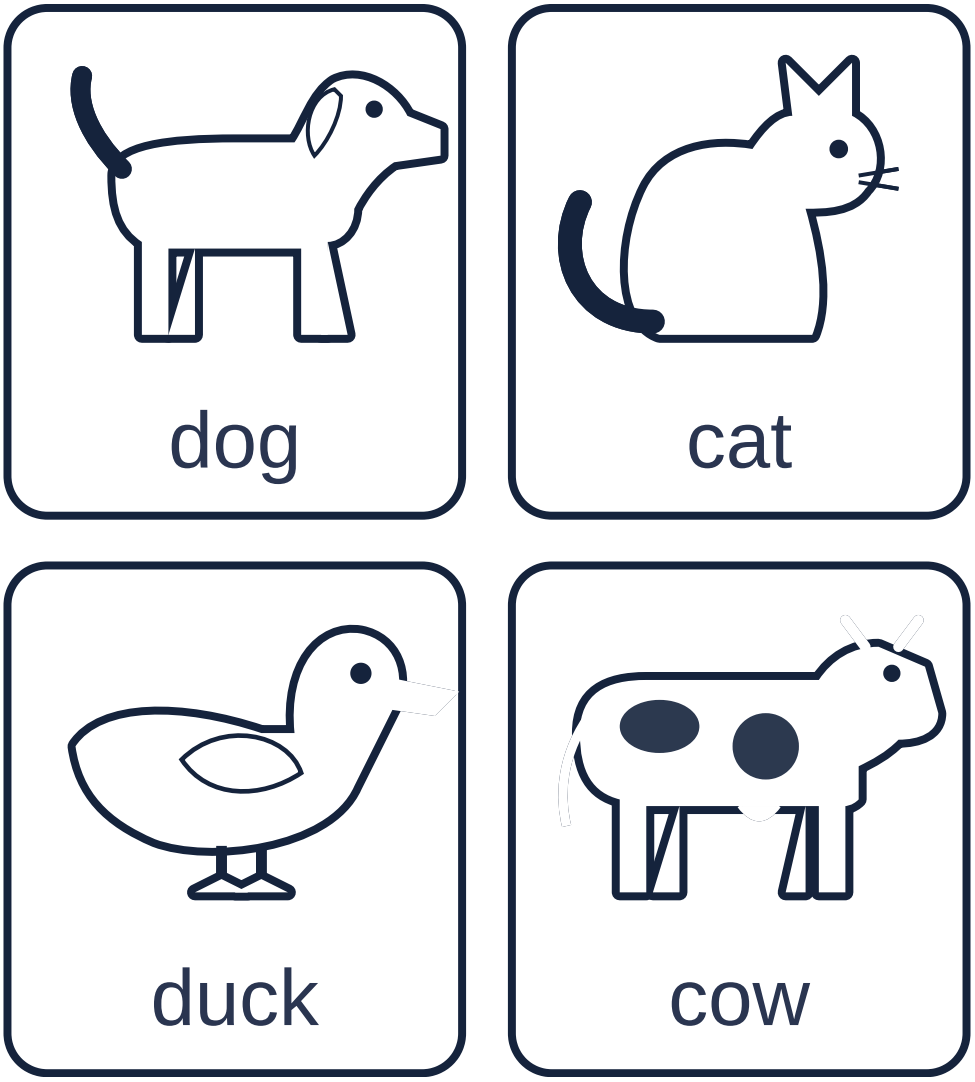
Printable: Animal sounds 2
Printable: Sort the shapes 3
Printable: Grown and baby 4
Printable: Wavy review 5
Activity cards 6
Song of the week and parent notes 8
More from UpOnly Learning 9

Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Animal sounds

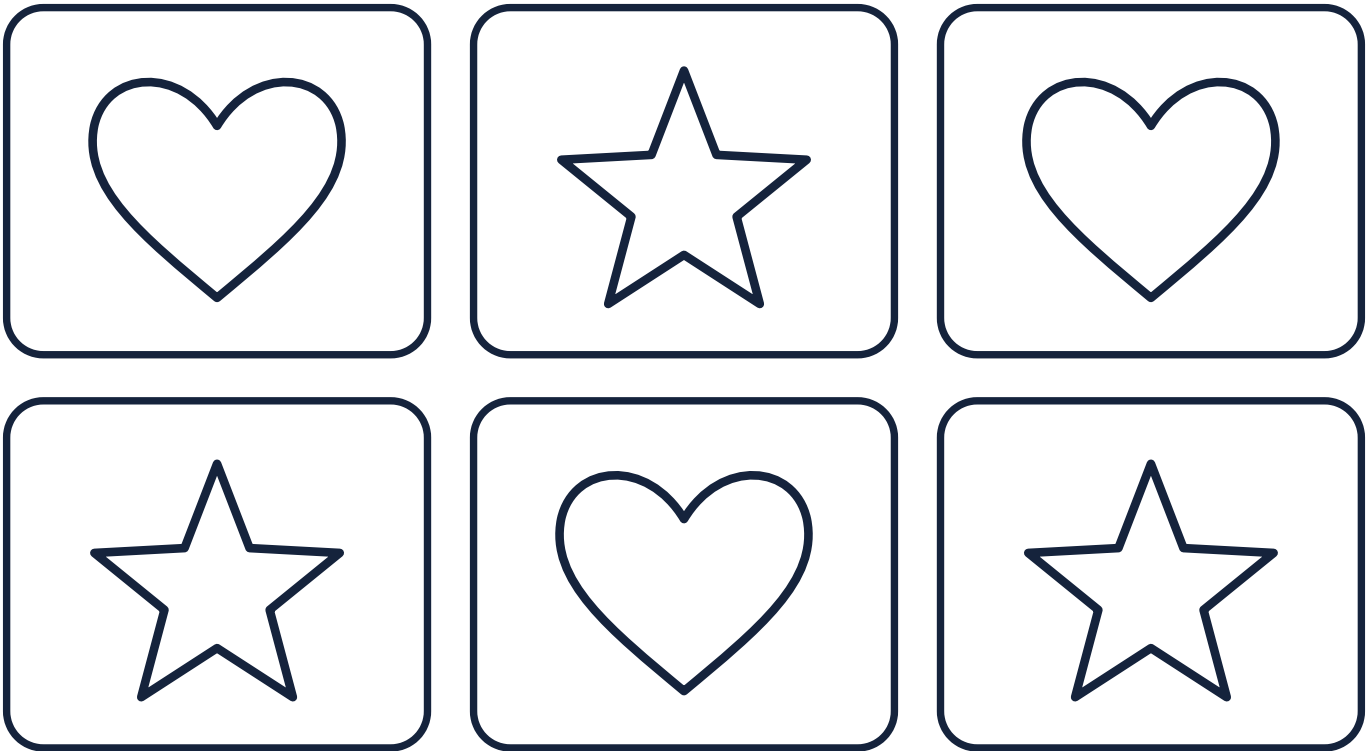
Say: "Who says woof? Who says quack?" Your learner points to each animal and makes its sound.



No supplies swap. No printer? Make sounds and guess the animal.

Sort the shapes

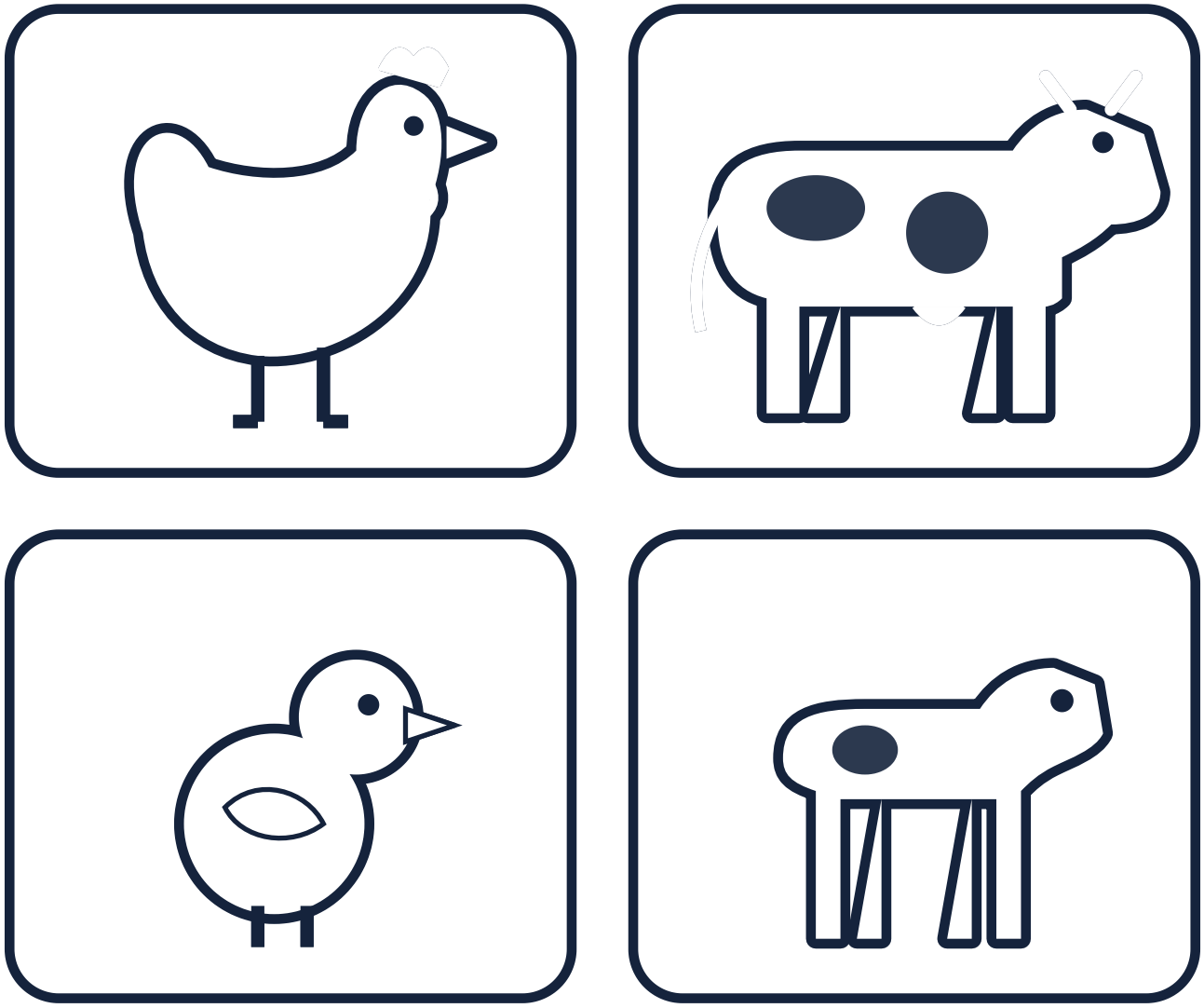
Say: "Color the hearts red and the stars yellow." Your learner colors the hearts red and the stars yellow.



No supplies swap. No printer? Sort two kinds of toys.

Grown and baby

Say: "This is a hen. Where is her chick?" Your learner draws a line from each grown animal to its baby.



No supplies swap. No printer? Match toy animals in pairs.

Wavy review

Say: "Trace the wavy lines. Start at the green dot." Your learner traces each wavy line from left to right.



No supplies swap. No printer? Wiggle like a fish.



Animal guess

Time: 5 minutes · **You need:** Nothing

1. Describe an animal: "It says moo and gives milk."
2. Your learner guesses.
3. Swap.

Easier: Make the sound too. **Next step:** Your learner describes one.

Say this: "It has long ears and eats carrots."

No supplies: Needs nothing.

Builds: Language: vocabulary · Stay close and keep small objects away from mouths.

cut here



Sort it out

Time: 5 minutes · **You need:** Toys or things

1. Mix them.
2. Your learner sorts them any way they like.
3. Ask "How did you sort them?"

Easier: You choose the groups. **Next step:** Sort the same things a new way.

Say this: "You put all the animals here."

No supplies: Sort spoons and cups.

Builds: Math: sorting · Stay close and keep small objects away from mouths.



Animal home match

Time: 5 minutes · **You need:** Toy animals, a bowl with a little water, a towel, an adult within arm's reach

1. Put out a "pond" (bowl) and a "farm" (towel).
2. Your learner puts each animal where it lives.
3. Talk about it.

Easier: Use 2 animals. **Next step:** Add a "sky" for birds.

Say this: "The fish goes in the pond."

No supplies: Point to homes in a book.

Builds: Science: animal homes · Stay close and keep small objects away from mouths.

cut here



Animal parade

Time: 5 minutes · **You need:** Space to move

1. March in a line.
2. Each lap, become a new animal.
3. Your learner leads.

Easier: Hold hands. **Next step:** Make the animal sounds as you go.

Say this: "Next animal: elephant."

No supplies: Do it seated with arm moves.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Animal parade

Here comes the parade, one by one,
Animals marching in the sun.
Woof and meow and moo and quack,
Round we go, and round and back.

Actions: March as you sing. **Try next:** Add more animals.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Makes 4 animal sounds	☐	☐
Sorts things a way they choose	☐	☐
Matches a baby animal	☐	☐
Leads the parade	☐	☐

Next: week 21 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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