# Pre-K 3, week 24: review and show me

This is a review week with nothing new. Your learner plays games that bring back shapes, the t sound, plants and food. Use the parent notes page to see what to practice next.

**5-minute prep**

- Find a circle, a square and a triangle at home (a plate, a napkin, a folded napkin).
- Check your bean cup.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

**Household supplies:** Paper, crayons, round, square and triangle things, your bean cup. No supplies? Every card has a swap.

## The week at a glance

| Day | Focus | Pieces |
|---|---|---|
| Monday | Talk and listen | Three shapes page, Shape bag card |
| Tuesday | Math | Count the fruit page, Bean check card |
| Wednesday | Explore | Plants and food page, Shape walk card |
| Thursday | Make and move | Path review page, Tasting talk card |
| Friday | Story and review | Song of the week, Parent notes page |
| Every day | Read aloud, sing, play outside | Read any picture book together, sing the song of the week, and do a feelings check-in. |

## Contents

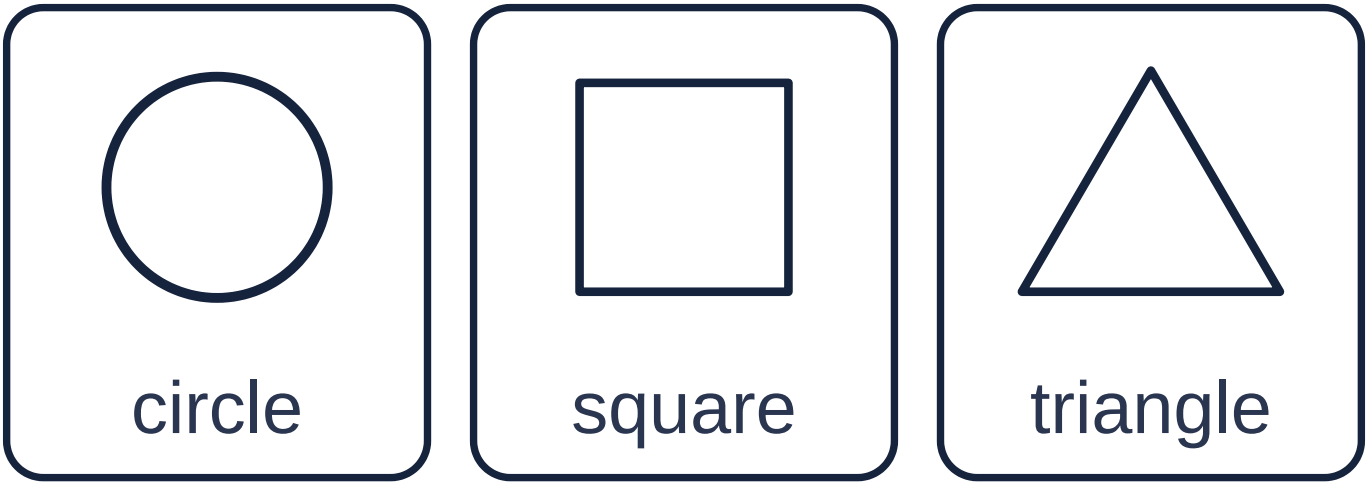
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**Safety**

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

# Three shapes

Say: "Point to the circle. Now the square. Now the triangle." Your learner points to each shape you name and colors it.



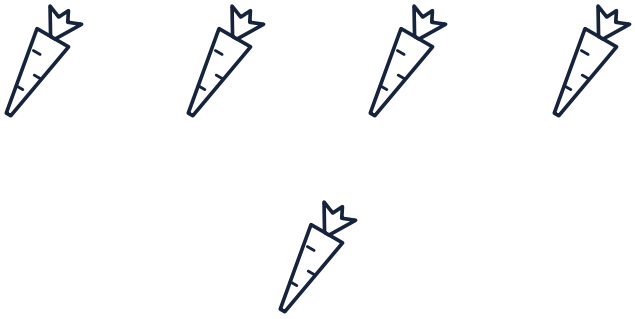

**No supplies swap.** No printer? Find the three shapes at home.

# Count the fruit

Say: "Count each row and color that many dots." Your learner counts each row and colors that many dots.









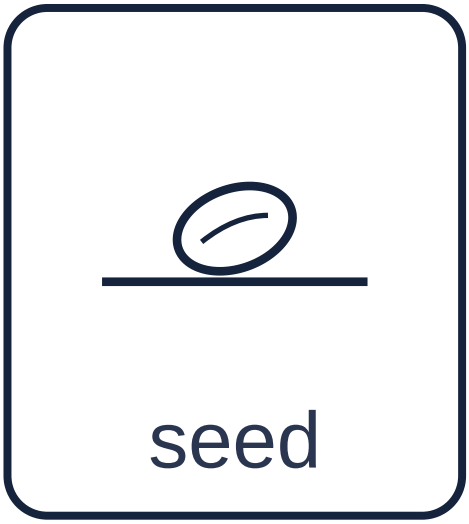




**No supplies swap.** No printer? Count pieces of fruit at snack.

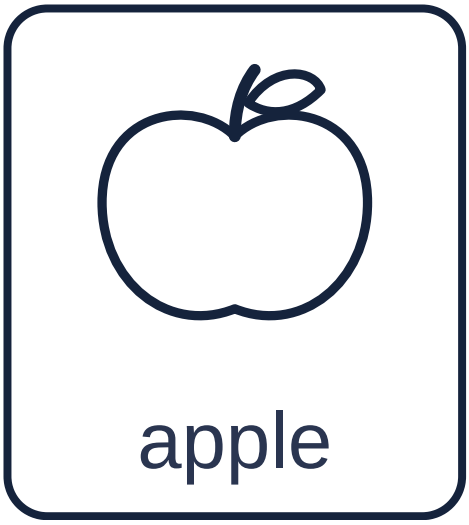
# Plants and food

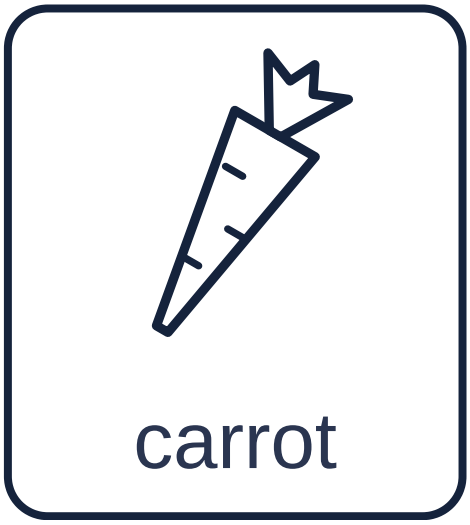
Say: "What grows from a seed?" Your learner points to each picture and tells you about it.










**No supplies swap.** No printer? Look at your bean and talk about it.

# Path review

Say: "Trace each path. Start at the green dot." Your learner traces each path from left to right.



**No supplies swap.** No printer? Walk a path of pillows.



## Shape bag

**Time:** 5 minutes · **You need:** A bag, a lid, a napkin, a folded napkin

1. Put the shapes in a bag.
2. Your learner pulls one out.
3. Name the shape together.

**Easier:** Use circle and square. **Next step:** Feel inside the bag and guess before looking.

**Say this:** "It's round. A circle."

**No supplies:** Draw the shapes in the air.

**Builds: Math: shapes · Stay close and keep small objects away from mouths.**

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## Bean check

**Time:** 5 minutes · **You need:** Your bean cup, an adult holding it (the beans stay in the cup)

1. Look at the bean together.
2. Ask "What changed?"
3. Your learner draws or tells you.

**Easier:** Just look. **Next step:** Measure the sprout with a finger.

**Say this:** "Look, a root. It is growing."

**No supplies:** Look at a plant outside.

**Builds: Science: growing · Stay close and keep small objects away from mouths.**



## Shape walk

**Time:** 5 minutes · **You need:** Tape or chalk

1. Make a big circle, square and triangle on the floor or ground.
2. Your learner walks on each one.
3. Say the shape.

**Easier:** Use one shape. **Next step:** Hop around each shape.

**Say this:** "Walk around the triangle."

**No supplies:** Walk in a circle.

**Builds: Physical: gross motor · Stay close and keep small objects away from mouths.**

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## Tasting talk

**Time:** 5 minutes · **You need:** A snack (an adult cuts it)

1. Sit down together for snack.
2. Talk about the food's color and shape.
3. Ask "Crunchy or soft?"

**Easier:** Name the color only. **Next step:** Ask "Where does it grow?"

**Say this:** "This apple is round and crunchy."

**No supplies:** Talk about a picture of food.

**Builds: Health: nutrition · Stay close and keep small objects away from mouths.**

# Song of the week: Shapes I know

Circle, circle, round and round,
Square has four sides, I found.
Triangle, triangle, one, two, three,
Shapes are everywhere I see.

**Actions:** Draw each shape in the air. **Try next:** Find a shape in the room after each line.

Original UpOnly Learning words, say or sing it in any rhythm

## Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

| I saw my learner… | Seen it | Not yet |
|---|---|---|
| Names a circle, a square or a triangle | ☐ | ☐ |
| Counts 5 things with help | ☐ | ☐ |
| Says what grows from a seed | ☐ | ☐ |
| Walks around a shape | ☐ | ☐ |

Next: week 25 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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