Pre-K 3, week 24: review and show me

This is a review week with nothing new. Your learner plays games that bring back shapes, the t sound, plants and food. Use the parent notes page to see what to practice next.

5-minute prep

- Find a circle, a square and a triangle at home (a plate, a napkin, a folded napkin).
- Check your bean cup.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, round, square and triangle things, your bean cup. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Three shapes page, Shape bag card
Tuesday	Math	Count the fruit page, Bean check card
Wednesday	Explore	Plants and food page, Shape walk card
Thursday	Make and move	Path review page, Tasting talk card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

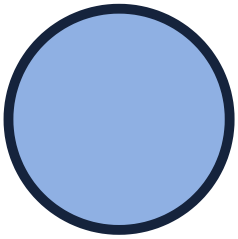
Printable: Three shapes 2
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Safety

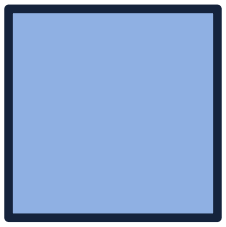
- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Three shapes

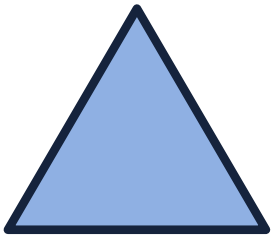
Say: "Point to the circle. Now the square. Now the triangle." Your learner points to each shape you name and colors it.



circle



square



triangle

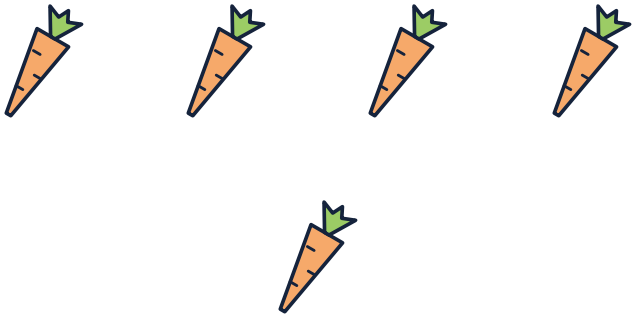
No supplies swap. No printer? Find the three shapes at home.

Count the fruit

Say: "Count each row and color that many dots." Your learner counts each row and colors that many dots.













No supplies swap. No printer? Count pieces of fruit at snack.

Plants and food

Say: "What grows from a seed?" Your learner points to each picture and tells you about it.



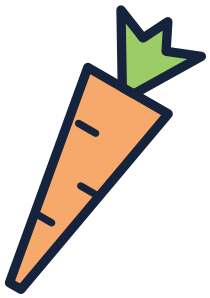
seed



plant



apple



carrot

No supplies swap. No printer? Look at your bean and talk about it.

Path review

Say: "Trace each path. Start at the green dot." Your learner traces each path from left to right.



No supplies swap. No printer? Walk a path of pillows.



Shape bag

Time: 5 minutes · **You need:** A bag, a lid, a napkin, a folded napkin

1. Put the shapes in a bag.
2. Your learner pulls one out.
3. Name the shape together.

Easier: Use circle and square. **Next step:** Feel inside the bag and guess before looking.

Say this: "It's round. A circle."

No supplies: Draw the shapes in the air.

Builds: Math: shapes · Stay close and keep small objects away from mouths.

cut here



Bean check

Time: 5 minutes · **You need:** Your bean cup, an adult holding it (the beans stay in the cup)

1. Look at the bean together.
2. Ask "What changed?"
3. Your learner draws or tells you.

Easier: Just look. **Next step:** Measure the sprout with a finger.

Say this: "Look, a root. It is growing."

No supplies: Look at a plant outside.

Builds: Science: growing · Stay close and keep small objects away from mouths.



Shape walk

Time: 5 minutes · **You need:** Tape or chalk

1. Make a big circle, square and triangle on the floor or ground.
2. Your learner walks on each one.
3. Say the shape.

Easier: Use one shape. **Next step:** Hop around each shape.

Say this: "Walk around the triangle."

No supplies: Walk in a circle.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

cut here



Tasting talk

Time: 5 minutes · **You need:** A snack (an adult cuts it)

1. Sit down together for snack.
2. Talk about the food's color and shape.
3. Ask "Crunchy or soft?"

Easier: Name the color only. **Next step:** Ask "Where does it grow?"

Say this: "This apple is round and crunchy."

No supplies: Talk about a picture of food.

Builds: Health: nutrition · Stay close and keep small objects away from mouths.

Song of the week: Shapes I know

Circle, circle, round and round,
Square has four sides, I found.
Triangle, triangle, one, two, three,
Shapes are everywhere I see.

Actions: Draw each shape in the air. **Try next:** Find a shape in the room after each line.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Names a circle, a square or a triangle	☐	☐
Counts 5 things with help	☐	☐
Says what grows from a seed	☐	☐
Walks around a shape	☐	☐

Next: week 25 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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