Pre-K 3, week 25: weather words, in and on

This week your learner will name the weather, play in and on games, and look for sun and shade. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Find a box and a few toys too big to fit in the mouth.
- Look out the window together each morning.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, a box, a few toys, sunscreen and a hat for outside. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	What is the weather? page, Weather window card
Tuesday	Math	In the box page, In or on? card
Wednesday	Explore	Sun and shade page, Sun and shade walk card
Thursday	Make and move	Wind lines page, Windy day card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

What is the weather?

Say: "Is it sunny? Cloudy? Rainy?" Your learner points to each picture and says the weather word with you.



sunny



cloudy



rainy



windy

No supplies swap. No printer? Look out the window and say the weather.

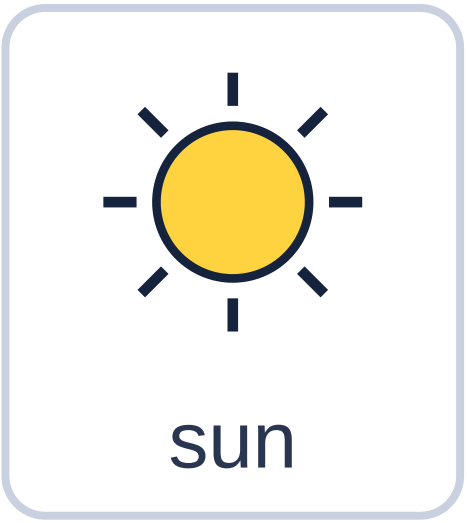
In the box

Say: "Draw a ball in the box. Now draw a sun on top." Your learner draws something in the box, then something on top of it.

No supplies swap. No printer? Put a toy in a box, then on the box.

Sun and shade

Say: "Where is it sunny? Where is it shady?" Your learner points to the sun, the shade and the hat, and you talk about staying cool.









No supplies swap. No printer? Find a sunny spot and a shady spot outside.

Wind lines

Say: "Blow like the wind. Start at the green dot." Your learner traces each wavy line from left to right.



No supplies swap. No printer? Blow a feather or a tissue across the table.



Weather window

Time: 5 minutes · **You need:** A window

1. Look outside together.
2. Ask "What is the weather?"
3. Your learner says or shows it.

Easier: Choose between two words. **Next step:** Ask "What should we wear?"

Say this: "It is sunny. We need a hat."

No supplies: Talk about yesterday's weather.

Builds: Language: vocabulary · Stay close and keep small objects away from mouths.

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In or on?

Time: 5 minutes · **You need:** A box, a toy

1. Put the toy in the box and say "in".
2. Put it on the box and say "on".
3. Your learner moves it when you say the word.

Easier: Use only "in". **Next step:** Add "under" and "next to".

Say this: "In the box. Now on the box."

No supplies: Use a cup and a spoon.

Builds: Math: position words · Stay close and keep small objects away from mouths.



Sun and shade walk

Time: 10 minutes · **You need:** Sunscreen, a hat, water

1. Walk outside together.
2. Stand in the sun, then in the shade.
3. Talk about hot and cool.

Easier: Stay near the door. **Next step:** Find your shadow.

Say this: "The shade feels cool."

No supplies: Look out the window for sun and shade.

Builds: Science: sun and shade · Stay close and keep small objects away from mouths.

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Windy day

Time: 5 minutes · **You need:** A scarf or a tissue

1. Hold the scarf up high.
2. Your learner blows it.
3. Wave it like wind.

Easier: Wave it together. **Next step:** Blow soft, then strong.

Say this: "Whoosh. The wind is strong."

No supplies: Wave your arms like trees in the wind.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Weather song

What's the weather, what's the weather,
What's the weather out today?
Sunny, cloudy, rainy, windy,
Let's go look and then let's play.

Actions: Point to the window. **Try next:** Sing it every morning this week.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Names 2 weather words	☐	☐
Puts a toy in and on a box	☐	☐
Finds sun and shade	☐	☐
Blows a scarf or tissue	☐	☐

Next: week 26 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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