Pre-K 3, week 27: clothes for the weather, next to

This week your learner will choose clothes for the weather, use the words next to, and talk about rain. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Put out a coat, a hat, a scarf and a pair of shoes.
- Find 2 toys to play next to games.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, a coat, a hat, a scarf, shoes, 2 toys. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	What do I wear? page, Dress the bear card
Tuesday	Math	Next to page, Next to me card
Wednesday	Explore	Rainy day page, Rain in a cup card
Thursday	Make and move	Raindrop lines page, Get dressed card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

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Safety

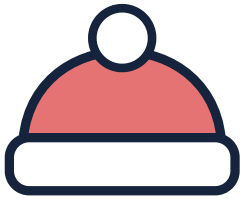
- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

What do I wear?

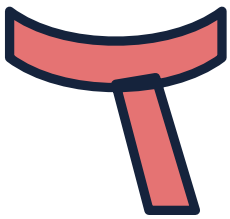
Say: "It is cold. What do we wear?" Your learner points to each piece of clothing and says when we wear it.



coat



hat



scarf



shoes

No supplies swap. No printer? Dress a toy for cold weather.

Next to

Say: "Draw a ball next to the box." Your learner draws a box, then something next to it. You can draw the box.

No supplies swap. No printer? Put a toy next to a shoe.

Rainy day

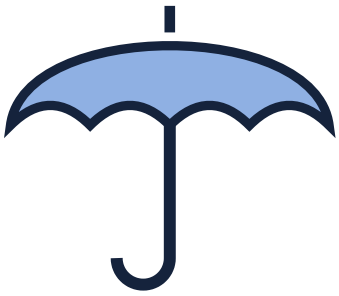
Say: "When it rains, what do we use?" Your learner points to each picture and tells you about rainy days.



cloud



rain



umbrella



coat

No supplies swap. No printer? Look at rain through a window.

Raindrop lines

Say: "Make the rain fall. Start at the green dot." Your learner traces each path from left to right.



No supplies swap. No printer? Tap fingers on the table like rain.



Dress the bear

Time: 5 minutes · **You need:** A stuffed animal, small clothes or a cloth

1. Say "It is cold."
2. Your learner chooses clothes for the toy.
3. Talk about why.

Easier: Choose between two pieces. **Next step:** Say "It is hot" and change the clothes.

Say this: "It is cold. The bear needs a hat."

No supplies: Pretend with no clothes.

Builds: Language: vocabulary · Stay close and keep small objects away from mouths.

cut here



Next to me

Time: 5 minutes · **You need:** 2 toys

1. Put a toy next to you and say "next to".
2. Your learner puts a toy next to them.
3. Try in, on, under and next to.

Easier: Use "next to" only. **Next step:** Your learner tells you where to put it.

Say this: "The car is next to the shoe."

No supplies: Sit next to each other and say it.

Builds: Math: position words · Stay close and keep small objects away from mouths.



Rain in a cup

Time: 10 minutes · **You need:** A clear cup of water, a spoon, a towel, an adult within arm's reach

1. Look at the water together.
2. Your learner drips water from a spoon like rain.
3. Talk about drops and puddles.

Easier: Drip together. **Next step:** Count the drops.

Say this: "Drip, drip, drop. Like rain."

No supplies: Tap fingers like rain.

Builds: Science: rain · Stay close and keep small objects away from mouths.

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Get dressed

Time: 5 minutes · **You need:** A coat or a big shirt

1. Your learner puts on a coat or shirt with help.
2. Practice one arm, then the other.
3. Take it off and try again.

Easier: You hold the coat. **Next step:** Try a zipper with help.

Say this: "One arm, two arms. You did it."

No supplies: Practice with a big shirt.

Builds: Physical: self-care · Stay close and keep small objects away from mouths.

Song of the week: Dress for the weather

When it's cold, put on your coat,
Hat and scarf and button up your throat.
When it's hot, a hat and shade,
That's how we play, unafraid.

Actions: Pretend to put on each thing. **Try next:** Add a verse for rain.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Picks clothes for cold weather	☐	☐
Puts a toy next to something	☐	☐
Says what we use in the rain	☐	☐
Puts on a coat with help	☐	☐

Next: week 28 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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