Pre-K 3, week 29: water play and AB patterns

This week your learner will play with water, make AB patterns and test what sinks and floats. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Fill a tub with a little water for supervised play.
- Gather a few toys and kitchen things that are safe in water and too big to fit in the mouth.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, a tub with a little water, a towel, safe toys and kitchen things. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Water words page, Pour and talk card
Tuesday	Math	Sun, moon, sun, moon page, Spoon cup pattern card
Wednesday	Explore	Sink or float? page, Sink or float card
Thursday	Make and move	Water paths page, Sponge squeeze card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Water words

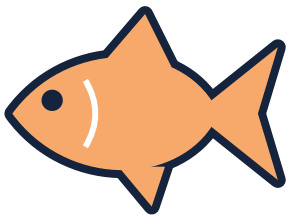
Say: "What lives in the water? What floats?" Your learner points to each picture and says the word with you.



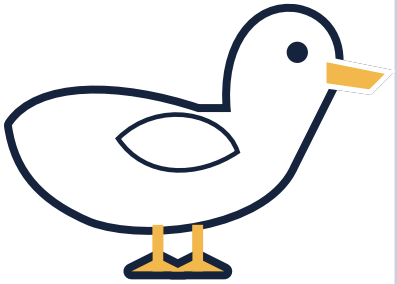
water



boat



fish

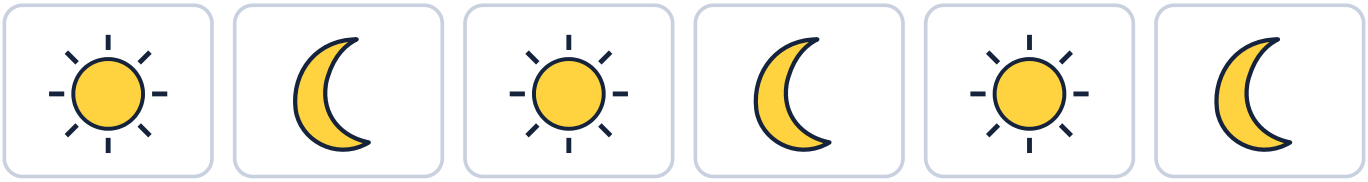


duck

No supplies swap. No printer? Talk about water in the bath.

Sun, moon, sun, moon

Say: "Sun, moon, sun, moon. What comes next?" Your learner says the pattern with you and colors the suns yellow.



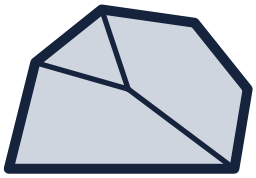
No supplies swap. No printer? Make a pattern with spoons and cups.

Sink or float?

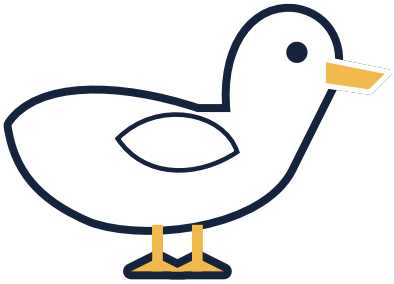
Say: "Will it sink or float? Let's guess." Your learner points to each thing and guesses sink or float before you test.



boat



rock



duck



spoon

No supplies swap. No printer? Test a few safe things in the bath.

Water paths

Say: "Help the boat sail. Start at the green dot." Your learner traces each path from left to right.



No supplies swap. No printer? Push a toy boat in the tub.



Pour and talk

Time: 10 minutes · **You need:** A tub with a little water, cups, an adult within arm's reach

1. Pour water from cup to cup.
2. Talk about full and empty.
3. Your learner pours.

Easier: Use a big cup. **Next step:** Pour to the line you show.

Say this: "Full. Now empty."

No supplies: Pour dry rice or sand with a scoop, adult watching.

Builds: Language: vocabulary · Stay close and keep small objects away from mouths.

cut here



Spoon cup pattern

Time: 5 minutes · **You need:** Spoons and cups

1. Make a pattern: spoon, cup, spoon, cup.
2. Say it together.
3. Your learner adds the next one.

Easier: Copy your pattern. **Next step:** Your learner makes a new pattern.

Say this: "Spoon, cup, spoon, cup. What's next?"

No supplies: Clap, stomp, clap, stomp.

Builds: Math: patterns · Stay close and keep small objects away from mouths.



Sink or float

Time: 10 minutes · **You need:** A tub with a little water, safe things (a plastic toy, a spoon, a sponge), an adult within arm's reach

1. Pick a thing.
2. Your learner guesses sink or float.
3. Drop it in and see.

Easier: Test 2 things. **Next step:** Sort the things into sink and float piles.

Say this: "It floats. It stays on top."

No supplies: Look at pictures and guess.

Builds: Science: sink or float · Stay close and keep small objects away from mouths.

cut here



Sponge squeeze

Time: 5 minutes · **You need:** A sponge, two bowls, a little water, an adult close by

1. Soak the sponge.
2. Your learner squeezes it into the empty bowl.
3. See how much water moved.

Easier: Use a small sponge. **Next step:** Use one hand only.

Say this: "Squeeze. Drip, drip, drip."

No supplies: Squeeze a rolled sock.

Builds: Physical: fine motor · Stay close and keep small objects away from mouths.

Song of the week: Splash, splash

Splash, splash, in the tub,
Rub-a-dub, a boat, a sub.
Float or sink, let's wait and see,
Splash, splash, fun for me.

Actions: Pretend to splash with your hands. **Try next:** Sing it at bath time.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Pours water with help	☐	☐
Copies an AB pattern	☐	☐
Guesses sink or float	☐	☐
Squeezes a sponge	☐	☐

Next: week 30 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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