Pre-K 3, week 32: review and show me

This is a review week with nothing new. Your learner plays games that bring back patterns, the d sound, sink or float and push and pull. Use the parent notes page to see what to practice next.

5-minute prep

- Gather blocks or socks in 2 colors.
- Set up the ramp from week 31.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, blocks or socks in 2 colors, a ramp, a ball. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	What moves? page, Sound match card
Tuesday	Math	Finish the pattern page, Pattern train card
Wednesday	Explore	D or not? page, Float boat card
Thursday	Make and move	Path review page, Push and pull walk card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

What moves?

Say: "Which ones move? How do they move?" Your learner points to each picture and shows how it moves.



No supplies swap. No printer? Move like a car, a boat and a plane.

Finish the pattern

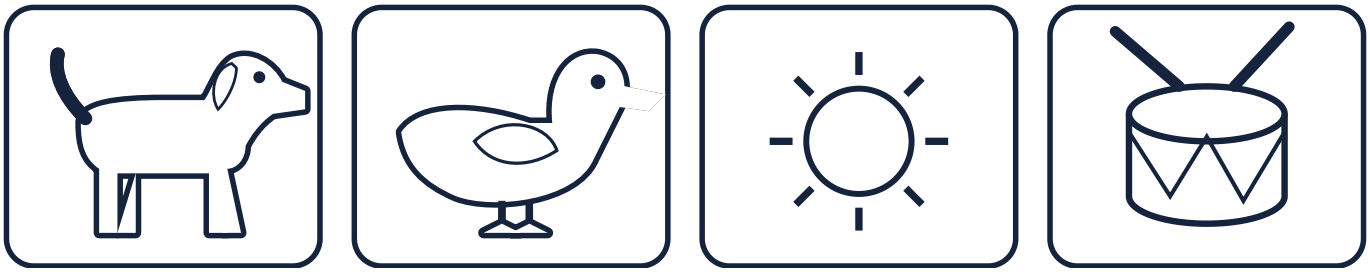
Say: "Heart, star, heart, star. What comes next?" Your learner says the pattern and colors it in two colors.



No supplies swap. No printer? Make a pattern with blocks.

D or not?

Say: "Dog starts with d. What about the others?" Your learner colors the pictures that start with d.



No supplies swap. No printer? Say words and your learner drums for d words.

Path review

Say: "Trace each path. Start at the green dot." Your learner traces each path from left to right.



No supplies swap. No printer? Walk a path of tape.



Sound match

Time: 5 minutes · **You need:** Nothing

1. Say a sound: "d".
2. Your learner says a word with that sound, or you help.
3. Try m, s and b too.

Easier: Say the word and your learner says the sound. **Next step:** Your learner picks the sound.

Say this: "D. Dog. Yes."

No supplies: Needs nothing.

Builds: Language: sounds in words · Stay close and keep small objects away from mouths.

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Pattern train

Time: 5 minutes · **You need:** Blocks or socks in 2 colors

1. Start a pattern.
2. Take turns adding the next piece.
3. Say the whole pattern.

Easier: Copy only. **Next step:** Try an AAB pattern: red, red, blue.

Say this: "Red, blue, red, blue. My turn, your turn."

No supplies: Clap the pattern.

Builds: Math: patterns · Stay close and keep small objects away from mouths.



Float boat

Time: 10 minutes · **You need:** A tub with a little water, a plastic lid, an adult within arm's reach

1. Float the lid like a boat.
2. Your learner blows it across.
3. Add a light toy and see if it still floats.

Easier: Just float the lid. **Next step:** Count how many light toys it holds.

Say this: "Blow. The boat moves."

No supplies: Blow a paper boat across a table.

Builds: Science: sink or float · Stay close and keep small objects away from mouths.

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Push and pull walk

Time: 5 minutes · **You need:** A box, a scarf

1. Push the box to one spot.
2. Pull it back with the scarf.
3. Swap.

Easier: Push only. **Next step:** Put a toy in the box and push gently.

Say this: "Push, push. Now pull."

No supplies: Push a pillow.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Patterns everywhere

Clap and stomp and clap and stomp,
Patterns make a happy romp.
Red and blue and red and blue,
Patterns here for me and you.

Actions: Clap and stomp the pattern. **Try next:** Make a new pattern with your hands.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Copies and adds to a pattern	☐	☐
Says "d" for d words	☐	☐
Says sink or float after testing	☐	☐
Pushes and pulls a box	☐	☐

Next: week 33 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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