Pre-K 3, week 33: when I was a baby, more and fewer

This week your learner will talk about being a baby and growing bigger, compare more and fewer, and see how animals grow. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Find a baby photo of your learner, or a baby item like a tiny sock.
- Gather 5 spoons or blocks.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, a baby photo or a tiny sock, 5 spoons or blocks. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Growing up page, Baby photo talk card
Tuesday	Math	More or fewer? page, More or fewer piles card
Wednesday	Explore	How a chick grows page, Egg to hen card
Thursday	Make and move	Path to grown-up page, Then and now moves card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

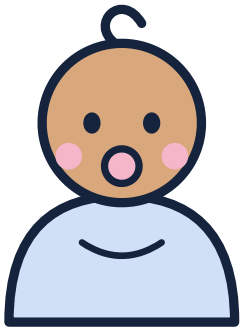
Printable: Growing up 2
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Printable: Path to grown-up 5
Activity cards 6
Song of the week and parent notes 8
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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Growing up

Say: "This is a baby. This is a boy and a girl. Who is a grown-up?" Your learner points to each picture and says baby, boy, girl or grown-up.



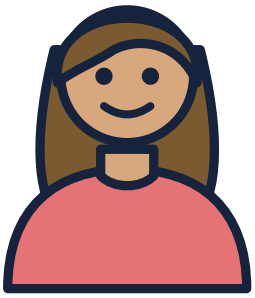
baby



boy



girl



grown-up

No supplies swap. No printer? Look at a baby photo together.

More or fewer?

Say: "Which row has more? Which has fewer?" Your learner counts each row with you and colors the row with more.

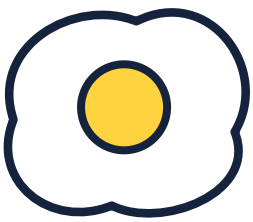




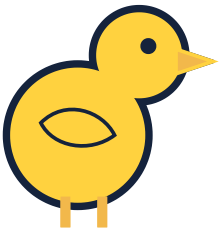
No supplies swap. No printer? Make a pile of 2 spoons and a pile of 4.

How a chick grows

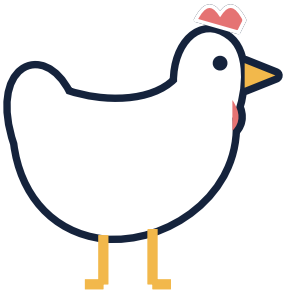
Say: "First an egg, then a chick, then a hen." Your learner points to each step as you say it.



egg



chick



hen

No supplies swap. No printer? Act it out: curl in an egg, hatch, flap.

Path to grown-up

Say: "Follow the path from baby to big. Start at the green dot." Your learner traces each path from left to right.



No supplies swap. No printer? Crawl like a baby, then walk tall.



Baby photo talk

Time: 5 minutes · **You need:** A baby photo or a tiny sock

1. Look at the photo together.
2. Ask "What could you do as a baby? What can you do now?"
3. Talk about growing.

Easier: Just look and name. **Next step:** Ask "What will you do when you are bigger?"

Say this: "You were so small. Now you can run."

No supplies: Talk about a baby you know.

Builds: Language: past and now · Stay close and keep small objects away from mouths.

cut here



More or fewer piles

Time: 5 minutes · **You need:** 5 spoons or blocks

1. Make a pile of 1 and a pile of 4.
2. Ask "Which has more?"
3. Your learner points, then you count to check.

Easier: Use 1 and 5. **Next step:** Use 2 and 3.

Say this: "This pile has more. Let's count."

No supplies: Hold up fingers on two hands.

Builds: Math: more and fewer · Stay close and keep small objects away from mouths.



Egg to hen

Time: 5 minutes · **You need:** Space to move

1. Curl up like an egg.
2. Hatch out slowly like a chick.
3. Stand and flap like a hen.

Easier: Do it together. **Next step:** Add a cheep, cheep and a cluck.

Say this: "Crack. Out comes the chick."

No supplies: Do it with hands only.

Builds: Science: growing and changing · Stay close and keep small objects away from mouths.

cut here



Then and now moves

Time: 5 minutes · **You need:** Space to move

1. Crawl like a baby.
2. Walk tall like a grown-up.
3. Hop like a 3 year old can.

Easier: Crawl and walk. **Next step:** Try to balance on one foot for a moment.

Say this: "You can hop now."

No supplies: Clap softly like a baby, then big and loud.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: I am growing

I was a baby, small and new,
Now I'm bigger, look, it's true.
I can jump and I can run,
Growing up is lots of fun.

Actions: Grow from small to tall. **Try next:** Add something new your learner can do.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Says one thing they can do now	☐	☐
Points to the pile with more	☐	☐
Shows egg, chick and hen	☐	☐
Hops with both feet	☐	☐

Next: week 34 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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