Pre-K 3, week 35: new places and counting to 5

This week your learner will talk about new places, count to 5 again and put the day in order. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Think of a new place you will visit soon, like a library or a park.
- Gather 5 spoons or blocks.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, 5 spoons or blocks. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Places to go page, Pretend new place card
Tuesday	Math	Count to 5 again page, Count and give card
Wednesday	Explore	My day page, Day in order card
Thursday	Make and move	Draw me now page, Balance walk card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Places to go

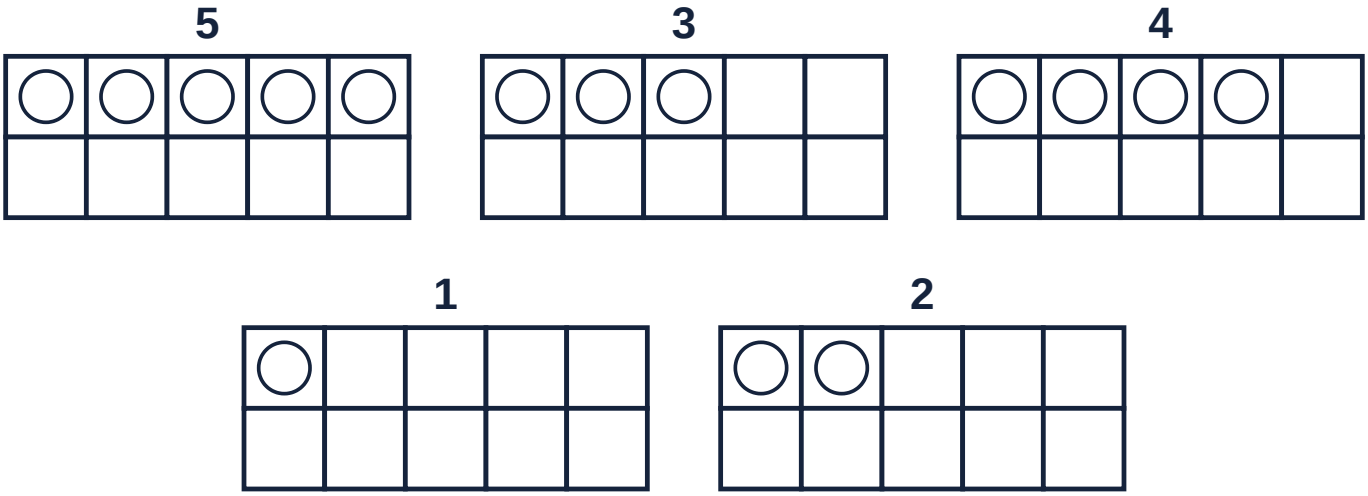
Say: "Where do we play? Where do we find books?" Your learner points to each place and tells you what we do there.



No supplies swap. No printer? Talk about places you go each week.

Count to 5 again

Say: "Count the dots in each frame." Your learner counts each frame and colors the frame with 5.



No supplies swap. No printer? Count 5 spoons.

My day

Say: "First we wake up and eat. Then we play. Then we read. Then we sleep." Your learner points to each picture as you tell the day.



No supplies swap. No printer? Tell the day in order together.

Draw me now

Say: "Draw you now. You are so big." Your learner draws themself any way they like. Compare with the week 4 drawing if you kept it.

No supplies swap. No printer? Stand against a wall and mark how tall your learner is.



Pretend new place

Time: 10 minutes · **You need:** Chairs, toys, books

1. Set up a pretend library or school.
2. Your learner walks in, says hello and finds a book.
3. Talk about what we do there.

Easier: You lead the way. **Next step:** Your learner plays the helper.

Say this: "Hello. May I have a book, please?"

No supplies: Talk about the place.

Builds: Social-emotional: new places · Stay close and keep small objects away from mouths.

cut here



Count and give

Time: 5 minutes · **You need:** 5 spoons or blocks

1. Ask "Give me 3."
2. Your learner counts out 3.
3. Try other numbers up to 5.

Easier: Up to 3. **Next step:** Up to 5, then ask "How many are left?"

Say this: "Three. One, two, three. Thank you."

No supplies: Hold up fingers.

Builds: Math: counting and cardinality · Stay close and keep small objects away from mouths.



Day in order

Time: 5 minutes · **You need:** Nothing

1. Say "First we wake up."
2. Your learner says or acts the next thing.
3. Go through the day.

Easier: Do 3 steps. **Next step:** Your learner tells the whole day.

Say this: "First breakfast, then play, then a book."

No supplies: Act out the steps.

Builds: Language: sequence words · Stay close and keep small objects away from mouths.

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Balance walk

Time: 5 minutes · **You need:** A line of tape or a rope on the floor

1. Walk along the line together.
2. Your learner walks it alone, arms out.
3. Walk backward slowly.

Easier: Hold hands. **Next step:** Walk heel to toe.

Say this: "Arms out. Step, step, step."

No supplies: Walk along a crack in the sidewalk.

Builds: Physical: balance · Stay close and keep small objects away from mouths.

Song of the week: New places

New places, new faces, a door to explore,
I can say hello and step through the door.
I can look, I can listen, I can try something new,
And at the end of the day I come home to you.

Actions: Wave hello and goodbye. **Try next:** Sing it on the way to a new place.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Says what we do at a library or park	☐	☐
Gives you 3 when asked	☐	☐
Tells 2 parts of the day in order	☐	☐
Walks along a line	☐	☐

Next: week 36 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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