Pre-K 3, week 5: playing together, red and blue

This week your learner will practice asking to play, match red and blue, and look closely at small things. Each activity takes about 5 to 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Find 3 red things and 3 blue things too big to fit in the mouth (socks, cups, blocks).
- Get a red and a blue crayon.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, red and blue crayons, 3 red and 3 blue household things. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Let's play page, Can I play? card
Tuesday	Math	Red and blue page, Red or blue? card
Wednesday	Explore	Look closely page, Little detective card
Thursday	Make and move	Paths to the toy page, Ball roll card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

Printable: Let's play 2
Printable: Red and blue 3
Printable: Look closely 4
Printable: Paths to the toy 5
Activity cards 6
Song of the week and parent notes 8
More from UpOnly Learning 9

Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Let's play

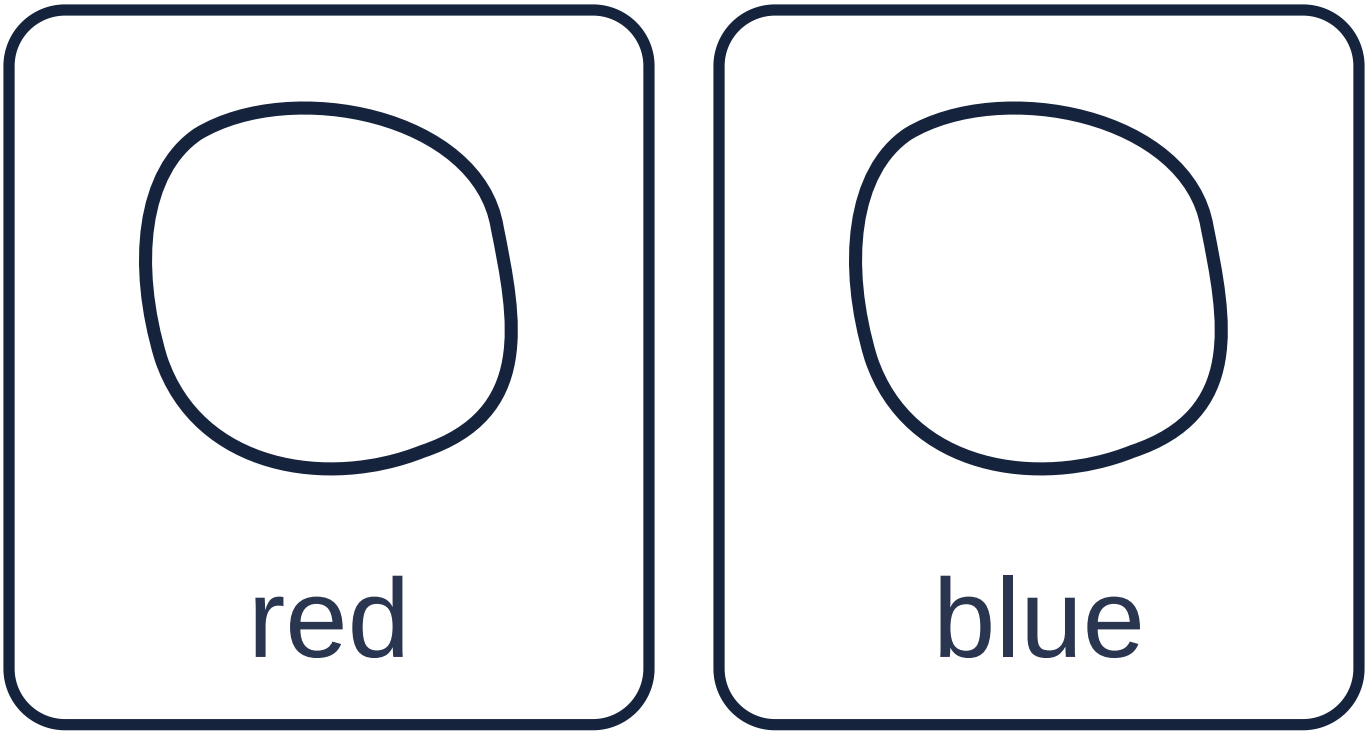
Say: "What can we play with? A ball? A book?" Your learner points to each toy and says "Can I play?" with you.



No supplies swap. No printer? Pick two toys and practice "Can I play?"

Red and blue

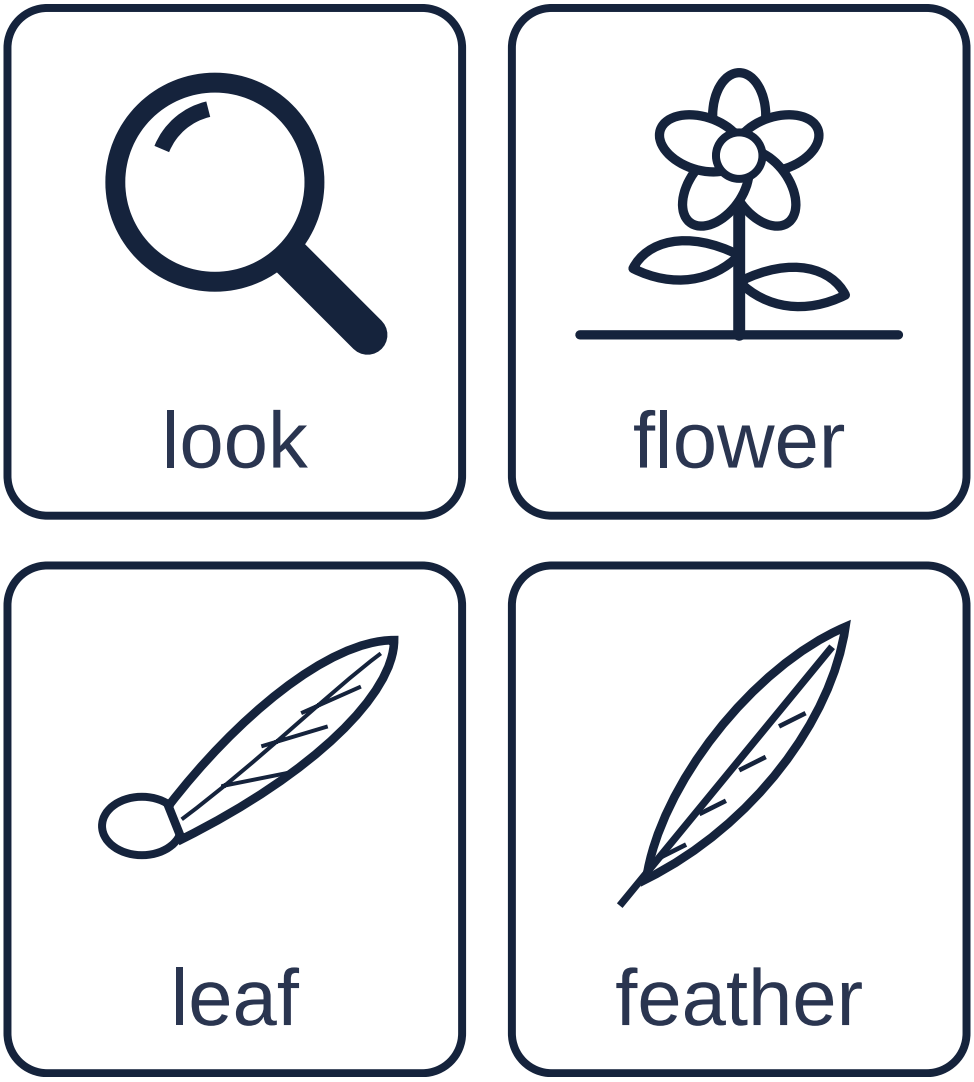
Say: "This one is red. Find red. Now find blue." Your learner points to red, then blue, and finds a crayon that matches each spot. On the black-and-white page, your learner colors the spots in.



No supplies swap. No printer? Sort red and blue socks into two piles.

Look closely

Say: "Let's look very closely. What do you see?" Your learner points to each picture and tells you one thing about it.



No supplies swap. No printer? Look closely at a leaf or a piece of fabric together.

Paths to the toy

Say: "Take the ball to your friend. Start at the green dot." Your learner traces each path with a finger, then with a crayon.



No supplies swap. No printer? Roll a ball to each other on the floor.



Can I play?

Time: 5 minutes · **You need:** Two toys

1. You hold a toy.
2. Your learner asks "Can I play?"
3. Play together for a minute, then swap.

Easier: Say it together. **Next step:** Practice "Can I have a turn, please?"

Say this: "You asked so nicely. Let's play."

No supplies: Practice with a stuffed animal as the friend.

Builds: Social-emotional: asking to play · Stay close and keep small objects away from mouths.

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Red or blue?

Time: 5 minutes · **You need:** 3 red and 3 blue things

1. Put all the things in a pile.
2. Hold up one and say its color.
3. Your learner puts it in the red pile or the blue pile.

Easier: Use 2 of each. **Next step:** Your learner names the color first.

Say this: "Red goes here. Blue goes there."

No supplies: Find one red and one blue thing in the room.

Builds: Math: sorting by color · Stay close and keep small objects away from mouths.



Little detective

Time: 5 minutes · **You need:** A leaf, a sock, a cracker (or any safe objects)

1. Look at one object up close.
2. Ask "Is it smooth or bumpy?"
3. Look at the next one.

Easier: Look and touch only. **Next step:** Use a magnifier if you have one.

Say this: "I see little lines. What do you see?"

No supplies: Look closely at your hands and fingernails.

Builds: Science: observing · Stay close and keep small objects away from mouths.

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Ball roll

Time: 5 minutes · **You need:** A large soft ball

1. Sit on the floor facing each other.
2. Roll the ball to your learner.
3. Your learner rolls it back.

Easier: Sit closer. **Next step:** Stand up and toss it gently.

Say this: "My turn, your turn. Roll."

No supplies: Roll a pair of socks.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Red and blue

Red, red, I see red,
Red like a strawberry, I said.
Blue, blue, I see blue,
Blue like the sky, and you.

Actions: Point to something red, then something blue. **Try next:** Sing it with yellow and green.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Asks "Can I play?" with help	☐	☐
Matches red and blue things	☐	☐
Tells you one thing they see up close	☐	☐
Rolls a ball back to you	☐	☐

Next: week 6 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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