Pre-K 3, week 8: review and show me

This is a review week with nothing new. Your learner plays games that bring back colors, the m sound, feelings and taking turns. Use the parent notes page to see what to practice next.

5-minute prep

- Gather colored socks or blocks in 4 colors.
- Have the M page from week 6 nearby.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, colored socks or blocks, a ball. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Talk and listen	Colors I know page, M or not? card
Tuesday	Math	Count to 3 again page, Color sort card
Wednesday	Explore	Feelings again page, Feelings story card
Thursday	Make and move	Trace to a friend page, Ball turns card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

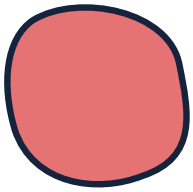
Printable: Colors I know 2
Printable: Count to 3 again 3
Printable: Feelings again 4
Printable: Trace to a friend 5
Activity cards 6
Song of the week and parent notes 8
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Safety

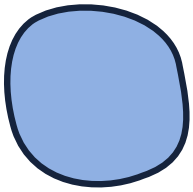
- Use objects too big to fit in your learner's mouth, and stay close during any counting or sorting with real objects.
- Water play only with an adult within arm's reach the whole time, even in a small tub.
- An adult handles anything hot or sharp, knives, and rocks or heavy objects.
- Dry beans and seeds only with an adult watching closely, and not with a learner who still puts things in their mouth.
- No scissors needed: tear paper instead. If you do use scissors, use child safety scissors with an adult right there.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).

Colors I know

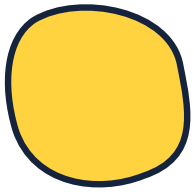
Say: "Point to red. Now point to blue." Your learner points to each color you name, then colors each spot.



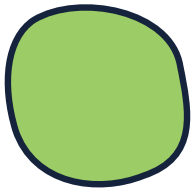
red



blue



yellow



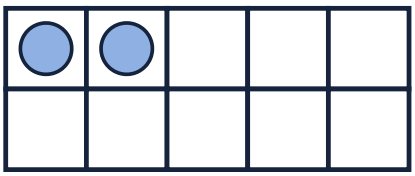
green

No supplies swap. No printer? Find 4 colors in your room.

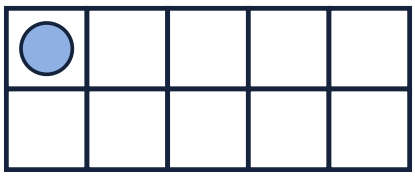
Count to 3 again

Say: "Count the dots in each frame." Your learner counts the dots with you and colors the frame with 3.

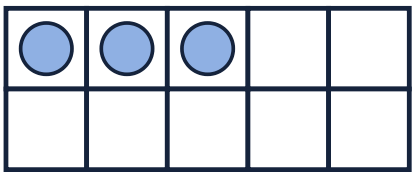
2



1



3



No supplies swap. No printer? Count 3 blocks, then 2, then 1.

Feelings again

Say: "Show me the happy face. Show me the scared face." Your learner points to each face and makes it too.



happy



sad



mad



scared

No supplies swap. No printer? Guess the feeling from your face.

Trace to a friend

Say: "Follow the path to your friend. Start at the green dot." Your learner traces each path from left to right.



No supplies swap. No printer? Walk along a line of tape on the floor.



M or not?

Time: 5 minutes · **You need:** Nothing

1. Say a word: moon.
2. If it starts with mmm, your learner rubs their tummy.
3. Try mom, ball, milk, sun.

Easier: Only say m words. **Next step:** Your learner says an m word.

Say this: "Moon. Mmm. Yes."

No supplies: Needs nothing.

Builds: Language: sounds in words · Stay close and keep small objects away from mouths.

cut here



Color sort

Time: 5 minutes · **You need:** Socks or blocks in 4 colors

1. Mix them up.
2. Your learner sorts them into color piles.
3. Name each pile together.

Easier: Use 2 colors. **Next step:** Count each pile.

Say this: "All the green ones are here."

No supplies: Point to colors on your clothes.

Builds: Math: sorting by color · Stay close and keep small objects away from mouths.



Feelings story

Time: 5 minutes · **You need:** A picture book

1. Look at the pictures.
2. Ask "How does he feel?"
3. Your learner points to the face.

Easier: Choose between two words. **Next step:** Ask "Why is she sad?"

Say this: "He looks happy. He has a new ball."

No supplies: Tell a short story about your day and how you felt.

Builds: Social-emotional: emotions · Stay close and keep small objects away from mouths.

cut here



Ball turns

Time: 5 minutes · **You need:** A large soft ball

1. Roll the ball back and forth.
2. Say "my turn, your turn" each time.
3. Count the rolls together.

Easier: Sit close. **Next step:** Bounce it gently.

Say this: "Your turn. Nice roll."

No supplies: Roll a pair of socks.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Colors all around

Red and blue and yellow too,
Green like grass that's fresh and new.
Look around and you will see,
Colors here for you and me.

Actions: Point to each color you sing. **Try next:** Add orange and purple.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Matches 4 colors	☐	☐
Says "mmm" for m words	☐	☐
Names 2 feelings	☐	☐
Waits for a turn with the ball	☐	☐

Next: week 9 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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