Pre-K 4, week 14: letter o and numbers 6 to 10

This week your learner will hear the short o sound, as in on and off, read the numbers 6 to 10 on ten frames and name tools at home. Each activity takes about 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Write a big O and a small o on a sheet of paper.
- Draw a ten frame (2 rows of 5 boxes) on paper, and roll up 10 pairs of socks.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, 10 rolled pairs of socks, a flashlight, a key, a ruler, a pillow. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letter o	Letter o page, Open wide card
Tuesday	Math	Numbers 6 to 10 page, Sock ten frame card
Wednesday	Explore	Tools at home page, Tool hunt card
Thursday	Make and move	Ocean waves page, On and off card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

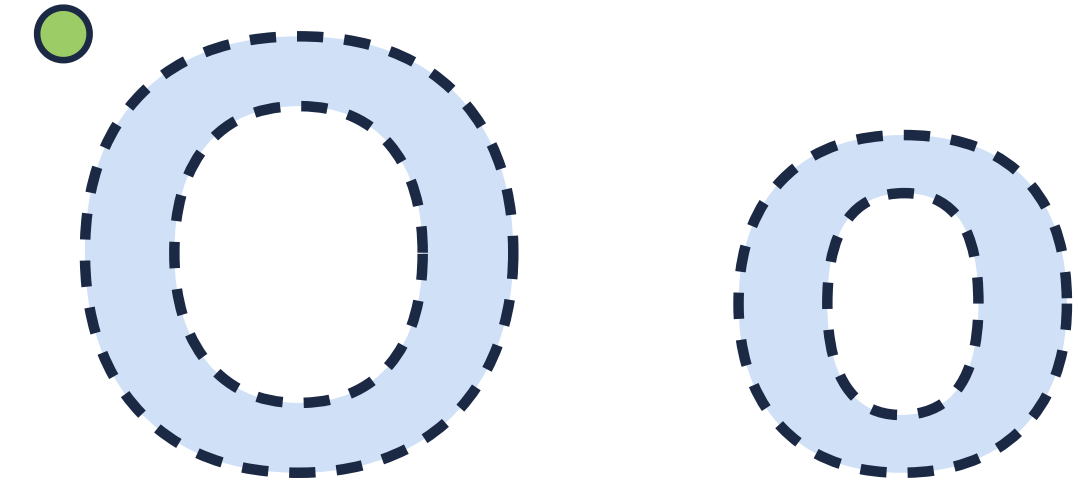
Printable: Letter o 2
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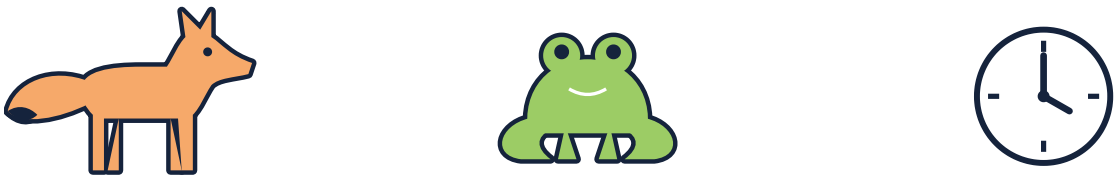
Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter o

Say: "O says o, like on and off. Listen: fooox, froooog, clooock." Your learner traces the big O and the small o, then says each picture word slowly and listens for the o sound in the middle.





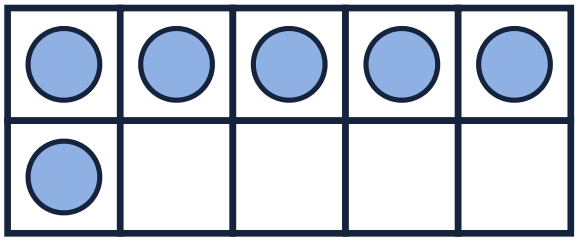
fox frog clock

No supplies swap. No printer? Draw an o in the air, then on your learner's back with one finger.

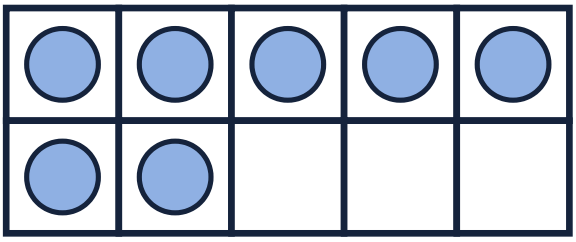
Numbers 6 to 10

Say: "Five on top, then count on. How many dots?" Your learner counts the dots in each ten frame, touches the number above it and says it out loud.

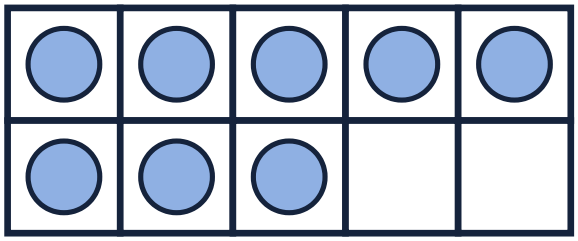
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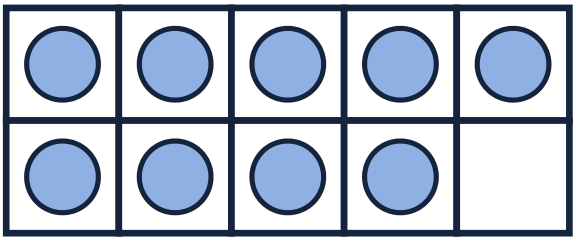
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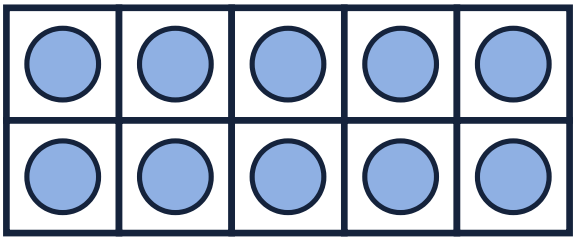
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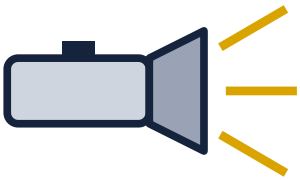
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No supplies swap. No printer? Hold up 6 to 10 fingers and your learner counts them.

Tools at home

Say: "What does each tool help us do?" Your learner names each tool, tells what it does and colors the pictures.



see in the dark



open



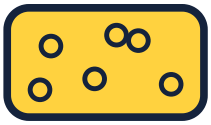
measure



tell time



look close



clean

No supplies swap. No printer? Find 3 tools at home and say what each one does.

Ocean waves

Say: "Over and over, like ocean waves. Start at the green dot." Your learner traces each wavy line from left to right.



No supplies swap. No printer? Make waves with a piece of string.



Open wide

Time: 10 minutes · **You need:** Nothing

1. Open your mouth wide and say "o, o, o" together.
2. Say a word. If it has the o sound, your learner makes a big O with their arms.
3. Try: on, sun, hop, cat, off, pot.

Easier: Use only on and sun. **Next step:** Say the sounds h, o, p slowly. Your learner says the word: hop.

Say this: "Hop has o in the middle. Make an O."

No supplies: Needs nothing.

Builds: Literacy: phonological awareness · Stay close and keep small objects away from mouths.

cut here



Sock ten frame

Time: 10 minutes · **You need:** A paper ten frame, 10 rolled pairs of socks

1. Your learner fills the top row with 5 socks, counting each one.
2. Keep going on the bottom row to make 6, 7 or 8.
3. Ask "How many boxes are empty?"

Easier: Make 6 only. **Next step:** You make a number; your learner says it without counting from 1.

Say this: "Five on top and two more. Seven."

No supplies: Use fingers: 5 on one hand, then count on.

Builds: Math: counting and cardinality · Stay close and keep small objects away from mouths.



Tool hunt

Time: 10 minutes · **You need:** A flashlight, a key, a ruler

1. Show each tool and ask "What does it do?"
2. Use the flashlight in a dark closet, try the key in a door, measure a toy with the ruler.
3. Adults keep sharp and hot tools out of reach.

Easier: Use only the flashlight. **Next step:** Find another tool and guess what it does.

Say this: "The key helps us open the door."

No supplies: Talk about tools in a picture book.

Builds: Science: tools and how things work · Stay close and keep small objects away from mouths.

cut here



On and off

Time: 5 minutes · **You need:** A pillow or folded towel

1. Put the pillow on the floor.
2. Say "on" and your learner hops on. Say "off" and they hop off.
3. Speed up, slow down, and count the hops to 10.

Easier: Step on and off. **Next step:** Hop on one foot.

Say this: "On. Off. On. Off."

No supplies: Hop on and off a line on the floor.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: On and off

O, o, on, and o, o, off,
A fox, a frog, a clock, tick tock.
Six, seven, eight, nine, ten,
On and off and on again.

Actions: Hop on "on" and step back on "off". **Try next:** Count the hops to 10.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Says the short o sound	☐	☐
Finds o on a page	☐	☐
Reads the numbers 6 to 10	☐	☐
Tells what 3 tools do	☐	☐

Next: week 15 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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