Pre-K 4, week 16: review and show me

This is a review week with no new letter. Your learner plays games that bring back the letters g, o and c, counting to 10, numbers 6 to 10, and the tools and helpers from this unit. Use the parent notes page to see what to practice next.

5-minute prep

- Write a big G, a big O and a big C on three sheets of paper.
- Gather 10 toys that are too big to fit in the mouth.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, 10 toys, a spoon, a key, a sponge. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letters review	Letter match page, Letter hop card
Tuesday	Math review	Ten frame count page, Toy store to 10 card
Wednesday	Explore	Which tool page, Who helps card
Thursday	Make and move	All the lines page, Freeze and count card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter match

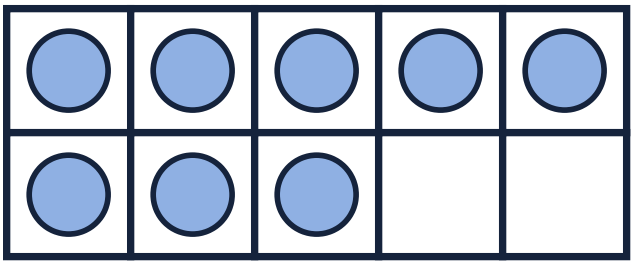
Say: "Find the g pictures and the c pictures." Your learner colors the pictures that start with g in one color and the pictures that start with c in another.

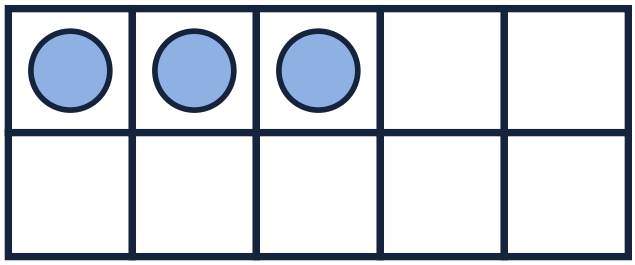


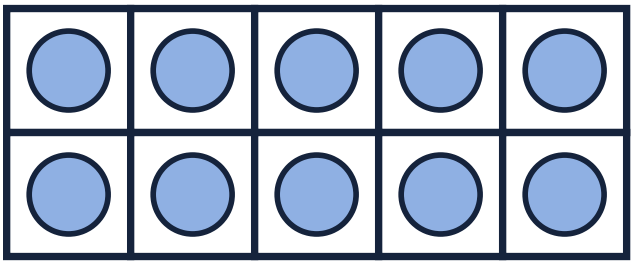
No supplies swap. No printer? Say a word and your learner says "g" or "c".

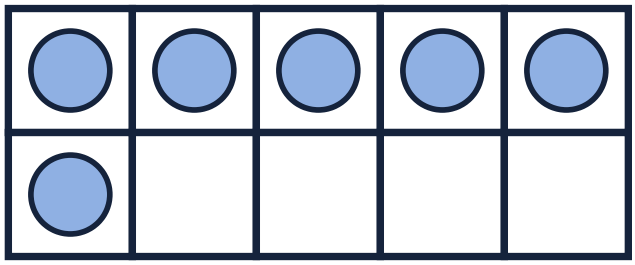
Ten frame count

Say: "Count the dots in each frame. What number is it?" Your learner counts the dots in each ten frame and says the number. Write it under the frame for them to trace.









No supplies swap. No printer? Hold up fingers from 1 to 10 and your learner says how many.

Which tool?

Say: "Which tool do we use to eat soup? To open a door? To clean the table?" Your learner points to the tool for each job you name, then colors the pictures.



No supplies swap. No printer? Name a job and your learner finds the real tool.

All the lines

Say: "Straight, wavy, zigzag. Start at the green dot." Your learner traces a straight line, a wavy line and a zigzag line, holding the crayon with fingers and thumb.



No supplies swap. No printer? Make the three lines with string or a finger in flour.



Letter hop

Time: 10 minutes · **You need:** 3 sheets: G, O and C

1. Put the 3 sheets on the floor.
2. Say a sound or a letter name.
3. Your learner hops onto the matching sheet.

Easier: Use 2 sheets. **Next step:** Say the sounds of a short word, like c, o, t. Your learner says the word.

Say this: "Hop to the letter that says g."

No supplies: Point to the letter in the air instead of hopping.

Builds: Literacy: print and alphabet knowledge · Stay close and keep small objects away from mouths.

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Toy store to 10

Time: 10 minutes · **You need:** 10 toys

1. Line up the toys as a pretend store.
2. Ask to buy a number of toys, from 1 to 10.
3. Your learner counts them out to you.

Easier: Ask for up to 6. **Next step:** Ask "How many are left in the store?"

Say this: "May I have 8 toys, please?"

No supplies: Use spoons or socks as the store.

Builds: Math: counting and cardinality · Stay close and keep small objects away from mouths.



Who helps?

Time: 5 minutes · **You need:** Nothing

1. Give a clue about a helper: "I help when there is a fire."
2. Your learner guesses the helper.
3. Take turns giving clues.

Easier: Use teacher and firefighter. **Next step:** Your learner tells what they would say to thank that helper.

Say this: "I help you find books. Who am I?"

No supplies: Needs nothing.

Builds: Social-emotional: relationships with others · Stay close and keep small objects away from mouths.

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Freeze and count

Time: 5 minutes · **You need:** Space to move

1. Sing a song from this unit while you both dance.
2. Stop singing and call out a number from 1 to 10.
3. Everyone freezes, then claps that many times.

Easier: Use numbers up to 5. **Next step:** Freeze on one foot while you clap.

Say this: "Freeze. Clap 7 times."

No supplies: Needs nothing but space.

Builds: Approaches to learning: self-regulation · Stay close and keep small objects away from mouths.

Song of the week: Home and helpers

G and o and c I know,
Count to ten and off we go.
Tools at home and helpers too,
Thank you, thank you, I thank you.

Actions: Hold up one finger for each number you count. **Try next:** Count from 10 back down to 1.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Matches g and c words to their letter	☐	☐
Says the short o sound	☐	☐
Counts 10 objects and says how many	☐	☐
Tells what a tool or helper does	☐	☐

Next: week 17 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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