Pre-K 4, week 17: the letter k and sorting

This week your learner will hear the k sound, sort things into groups that go together and name animals that live on a farm. They will also practice being gentle with animals. Each activity takes about 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Write a big K and a small k on a sheet of paper.
- Gather 5 spoons, 5 socks and 2 bowls, plus a stuffed animal.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, 5 spoons, 5 socks, 2 bowls, a stuffed animal, a large soft ball. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letter k	Letter k page, Kick the k card
Tuesday	Math	Sort it page, Sock and spoon sort card
Wednesday	Explore	Farm animals page, Gentle hands card
Thursday	Make and move	Kangaroo hops page, Kangaroo jumps card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

Printable: Letter k 2
Printable: Sort it 3
Printable: Farm animals 4
Printable: Kangaroo hops 5
Activity cards 6
Song of the week and parent notes 8
More from UpOnly Learning 9

Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter k

Say: "K says k, k, k. Kitten, key, kitchen." Your learner traces the big K and the small k, then colors the pictures that start with k.

K k



kitten



key

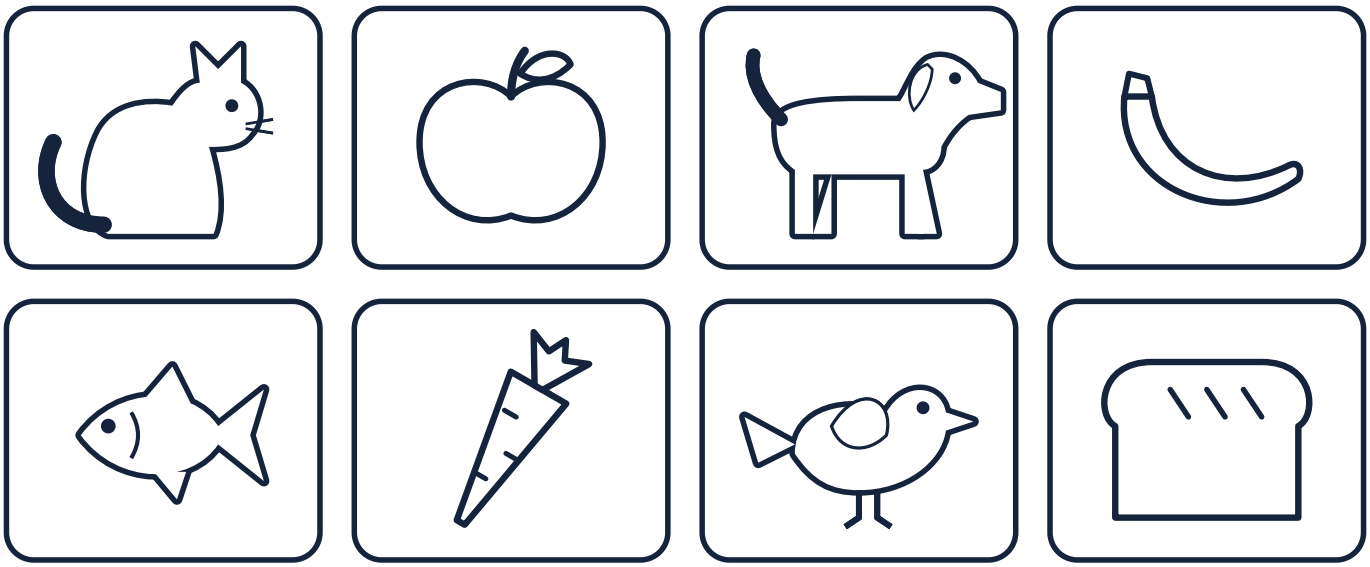


kitchen

No supplies swap. No printer? Draw a k in the air, then on your learner's back with one finger.

Sort it

Say: "Some of these are animals and some are foods. Let's sort them." Your learner colors the animals in one color and the foods in another, then counts each group.

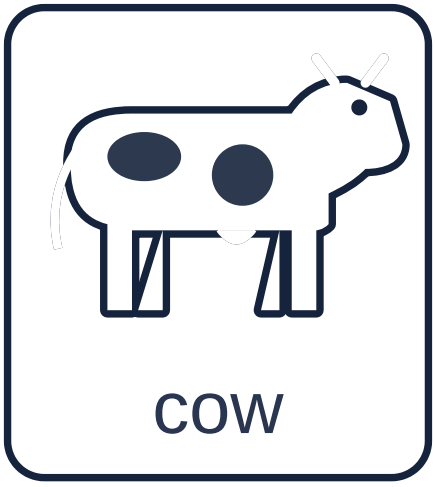


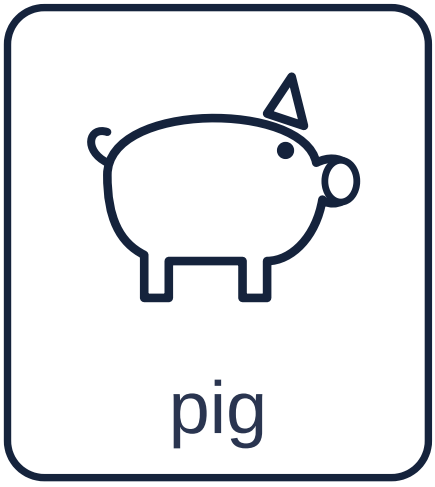
No supplies swap. No printer? Sort toys into two piles: animals and not animals.

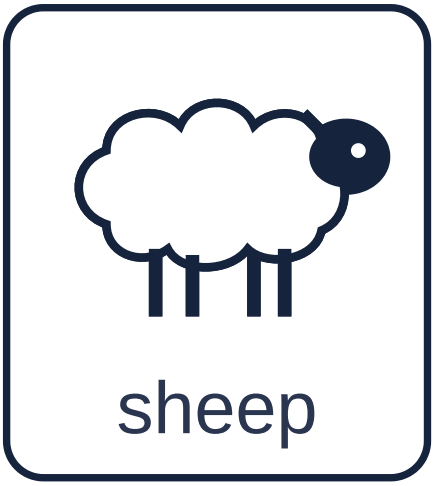
Farm animals

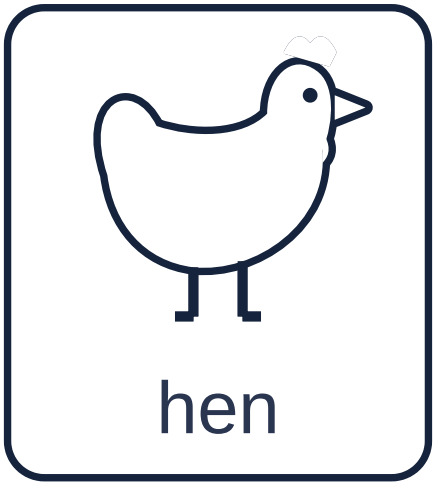
Say: "These animals live on a farm. What sound does each one make?" Your learner names each animal, makes its sound and colors the pictures.

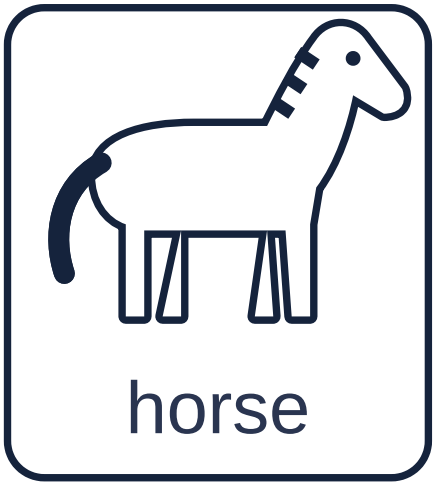

farm


cow


pig


sheep

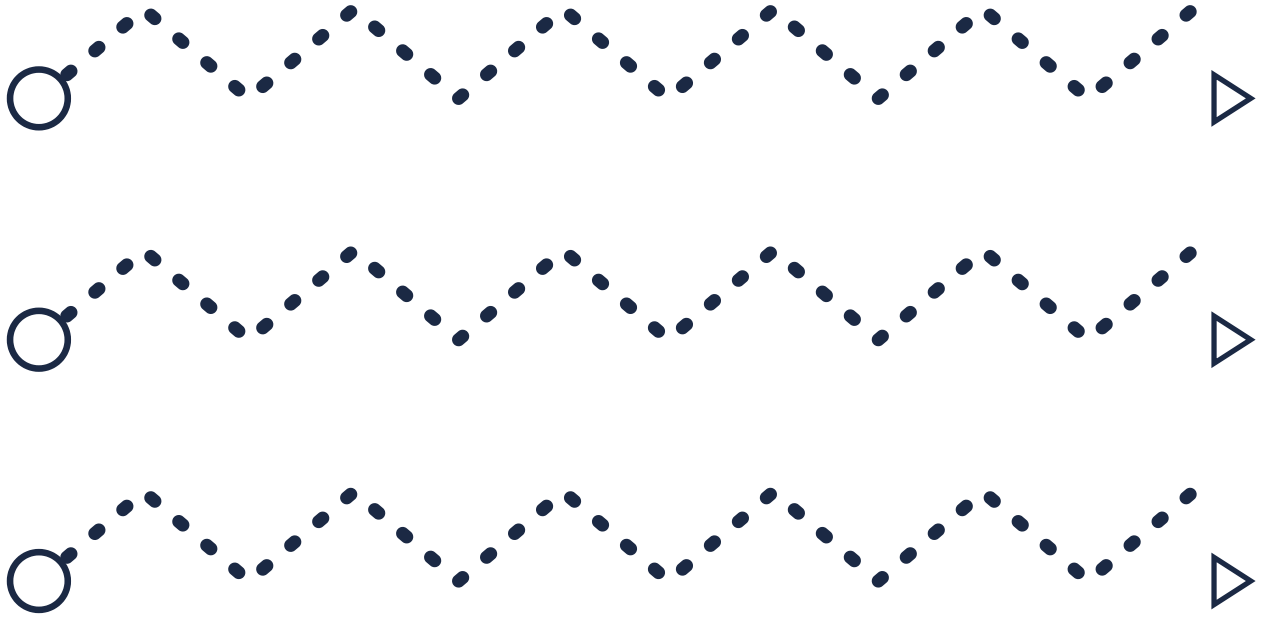

hen


horse

No supplies swap. No printer? Take turns making farm animal sounds and guessing the animal.

Kangaroo hops

Say: "Hop up and down like a kangaroo. Start at the green dot." Your learner traces each zigzag from left to right without lifting the crayon.



No supplies swap. No printer? Hop a finger up and down across the table.



Kick the k

Time: 10 minutes · **You need:** A large soft ball

1. Say "k, k, k" together.
2. Say a word. If it starts with k, your learner gently kicks the ball.
3. Try: kite, sun, king, dog, kitten, key.

Easier: Use only kite and sun. **Next step:** Say the sounds k, i, t slowly. Your learner says the word: kit.

Say this: "King starts with k. Kick."

No supplies: Kick a foot in the air instead of a ball.

Builds: Literacy: phonological awareness · Stay close and keep small objects away from mouths.

cut here



Sock and spoon sort

Time: 10 minutes · **You need:** 5 spoons, 5 socks, 2 bowls

1. Mix the spoons and socks in a pile.
2. Your learner sorts them into two bowls: spoons and socks.
3. Count each bowl. Which has more?

Easier: Use 3 of each. **Next step:** Add a third kind, like blocks, and a third bowl.

Say this: "Spoons go here. Socks go there."

No supplies: Sort fingers and toes: point to each and say which.

Builds: Math: sorting and classifying · Stay close and keep small objects away from mouths.



Gentle hands

Time: 5 minutes · **You need:** A stuffed animal

1. Show how to pet the stuffed animal gently, in one direction.
2. Your learner pets it gently and talks softly to it.
3. Talk about being gentle with real pets and asking the owner first.

Easier: Pet with one finger. **Next step:** Pretend to feed and care for the animal.

Say this: "Soft hands, quiet voice. That is gentle."

No supplies: Practice gentle pats on your own arm.

Builds: Social-emotional: caring for living things · Stay close and keep small objects away from mouths.

cut here



Kangaroo jumps

Time: 5 minutes · **You need:** Space to move

1. Bend your knees and hold your hands up like a kangaroo.
2. Jump forward with both feet together.
3. Count 5 jumps, then rest.

Easier: Jump in place. **Next step:** Jump 10 times, or jump backward.

Say this: "Knees bent, feet together. Jump."

No supplies: Needs nothing but space.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: K, k, kitten

K, k, kitten, soft and small,
Gentle hands for one and all.
Cow and pig and sheep and hen,
Sort them out and count again.

Actions: Pet the air gently on the second line. **Try next:** Sing it with farm animal sounds between lines.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Says the k sound	☐	☐
Finds k on a page	☐	☐
Sorts things into two groups	☐	☐
Pets an animal or toy gently	☐	☐

Next: week 18 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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