Pre-K 4, week 20: review and show me

This is a review week with no new letter. Your learner plays games that bring back the letters k, e and u, sorting, patterns, and where animals live. Use the parent notes page to see what to practice next.

5-minute prep

- Write a big K, a big E and a big U on three sheets of paper.
- Gather toy animals or animal pictures, and 6 spoons and 6 cups.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, toy animals or animal pictures, 6 spoons, 6 cups. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letters review	Letter match page, Letter hop card
Tuesday	Math review	Finish the pattern page, Pattern train card
Wednesday	Explore	Animal homes page, Animal sort card
Thursday	Make and move	Draw an animal home page, Animal parade card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

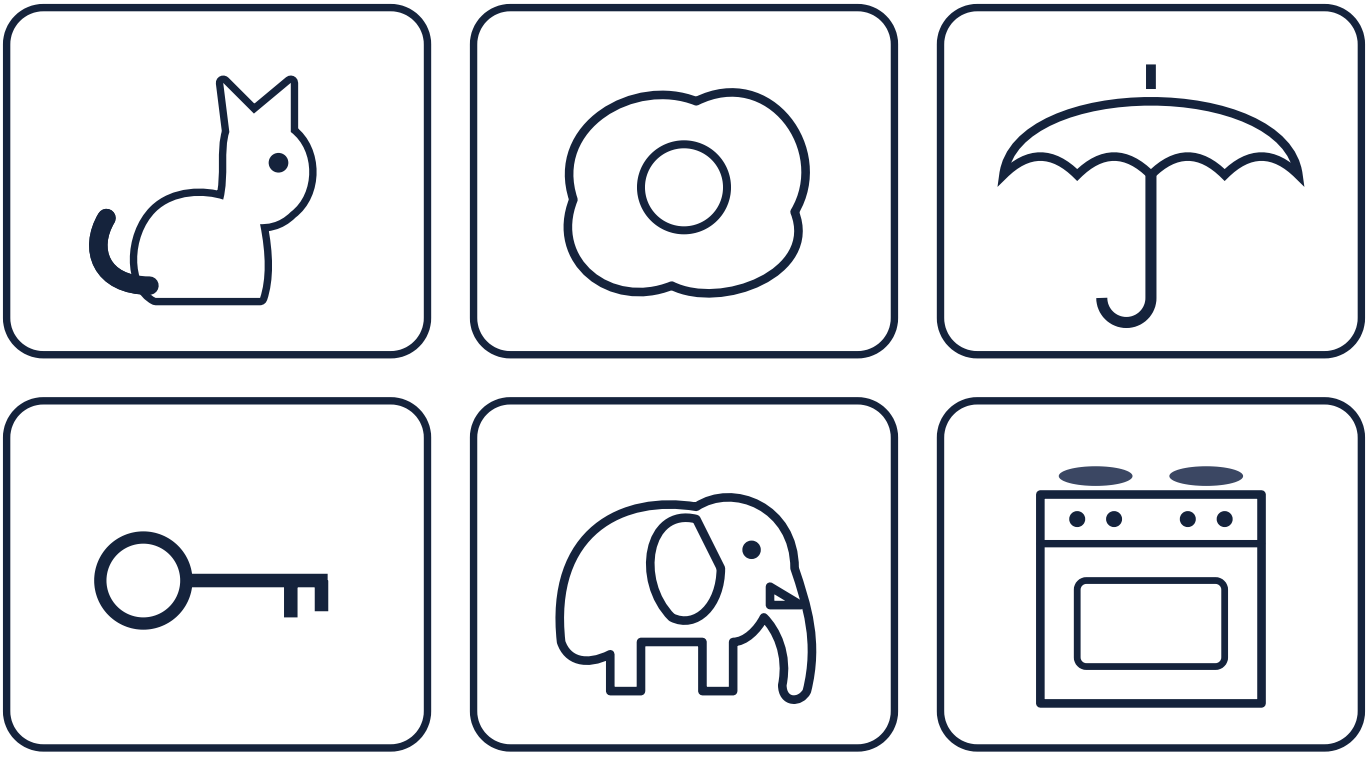
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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter match

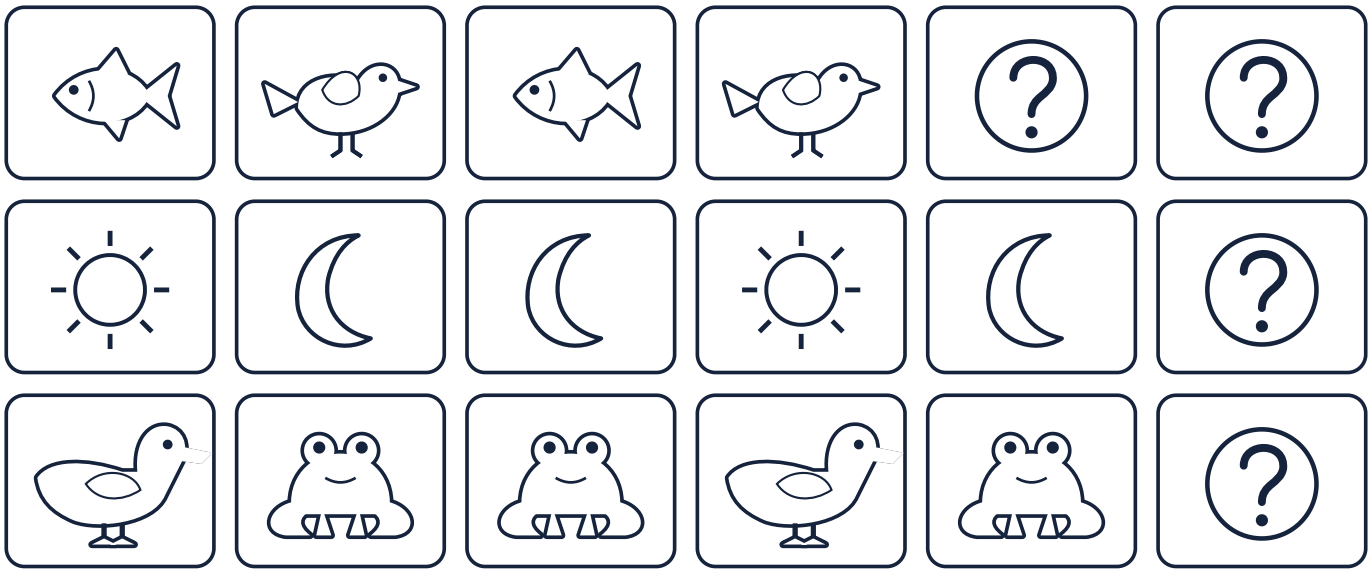
Say: "Find the k pictures, the e pictures and the u picture." Your learner colors the k pictures in one color, the e pictures in another and the u picture in a third.



No supplies swap. No printer? Say a word and your learner says "k", "e" or "u".

Finish the pattern

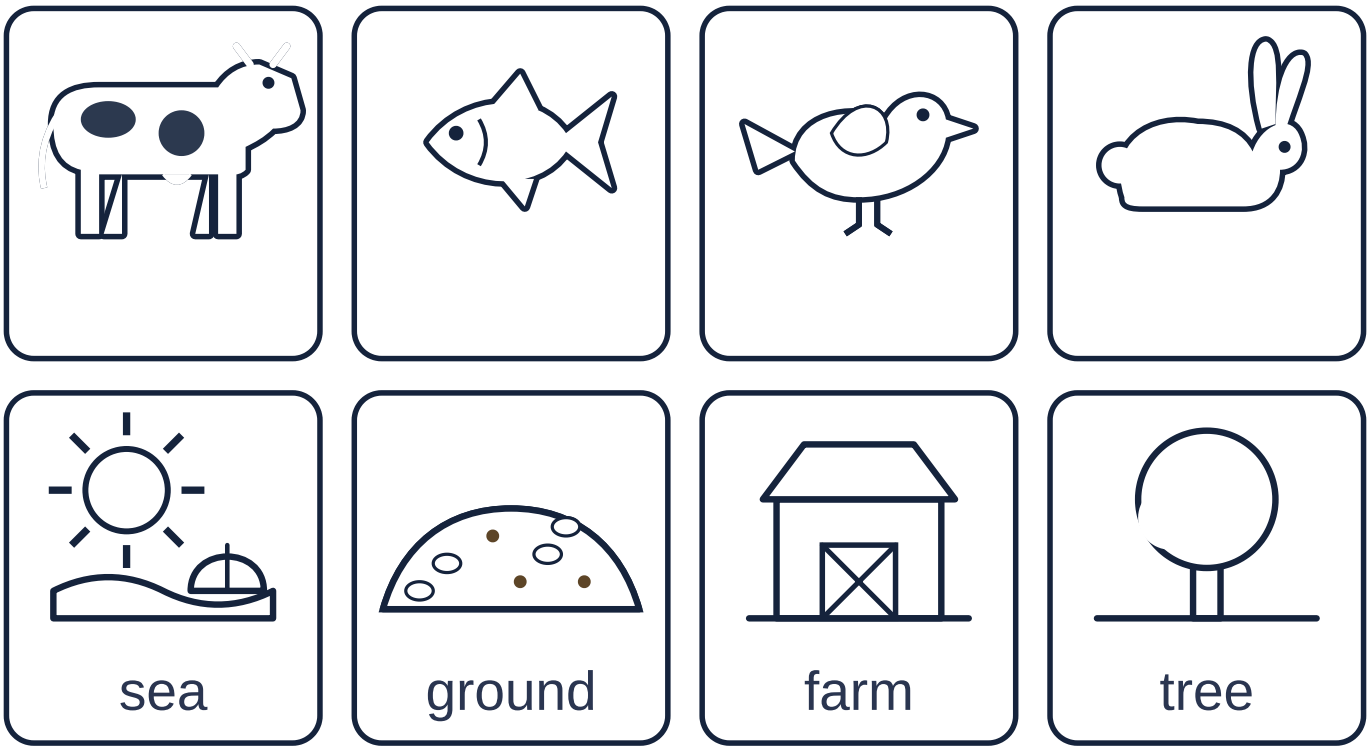
Say: "Sun, moon, moon. Sun, moon, moon. What comes next?" Your learner says each pattern out loud, then draws or tells what goes in each box with a question mark.



No supplies swap. No printer? Make a pattern with spoons and cups and your learner adds the next one.

Animal homes

Say: "Where does each animal live? Draw a line to its home." Your learner draws a line from each animal in the top row to its home in the bottom row.



No supplies swap. No printer? Name an animal and your learner tells where it lives.

Draw an animal home

Say: "Draw an animal and its home. Who lives there?" Your learner draws an animal and where it lives in the frame, then tells you about it.

No supplies swap. No printer? Draw on any paper or with chalk outside.



Letter hop

Time: 10 minutes · **You need:** 3 sheets: K, E and U

1. Put the 3 sheets on the floor.
2. Say a sound or a letter name.
3. Your learner hops onto the matching sheet.

Easier: Use 2 sheets. **Next step:** Say the sounds of a short word, like p, e, t. Your learner says the word.

Say this: "Hop to the letter that says u."

No supplies: Point to the letter in the air instead of hopping.

Builds: Literacy: print and alphabet knowledge · Stay close and keep small objects away from mouths.

cut here



Pattern train

Time: 10 minutes · **You need:** 6 spoons, 6 cups

1. Make a pattern train on the table: spoon, cup, spoon, cup.
2. Your learner adds the next car to the train.
3. Try a new pattern: spoon, cup, cup.

Easier: Use an AB pattern only. **Next step:** Your learner makes a pattern for you to finish.

Say this: "Spoon, cup, cup. Spoon, cup, cup. What's next?"

No supplies: Make a pattern with claps and pats.

Builds: Math: patterns · Stay close and keep small objects away from mouths.



Animal sort

Time: 10 minutes · **You need:** Toy animals or animal pictures

1. Spread out the animals.
2. Your learner sorts them by where they live: farm, water, tree or ground.
3. Sort them again a new way: big and small.

Easier: Sort into 2 groups: water and land. **Next step:** Ask "Which group has the most?"

Say this: "The duck can go with water. Why?"

No supplies: Name animals and sort them by talking.

Builds: Science: where animals live · Stay close and keep small objects away from mouths.

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Animal parade

Time: 5 minutes · **You need:** Space to move

1. Move like animals in a pattern: hop like a frog, stomp like an elephant.
2. Keep the pattern going: hop, stomp, hop, stomp.
3. Your learner leads a new animal pattern.

Easier: Do one animal at a time. **Next step:** Try a three-step pattern: hop, stomp, stomp.

Say this: "Hop, stomp, hop, stomp. Who comes next?"

No supplies: Needs nothing but space.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Animal homes

K and e and u I say,
Sort and pattern every day.
Fish in water, birds in trees,
Worms in the ground and gentle, please.

Actions: Swim, flap and wiggle as you name each animal. **Try next:** Add a line for a farm animal.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Matches k, e and u words to their letter	☐	☐
Sorts things into groups and tells why	☐	☐
Finishes an AB or ABB pattern	☐	☐
Tells where 3 animals live	☐	☐

Next: week 21 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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