Pre-K 4, week 24: review and show me

This is a review week with no new letter. Your learner plays games that bring back the letters r, h and b, comparing taller, longer and heavier, and how seeds grow. Use the parent notes page to see what to practice next.

5-minute prep

- Write a big R, a big H and a big B on three sheets of paper.
- Gather 5 things of different sizes, all too big to fit in the mouth.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, 5 household things, the bean in a cup. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letters review	Letter match page, Letter garden card
Tuesday	Math review	Count the garden page, Line them up card
Wednesday	Explore	Big, bigger, tall page, How did it grow? card
Thursday	Make and move	All the lines page, Plant freeze dance card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

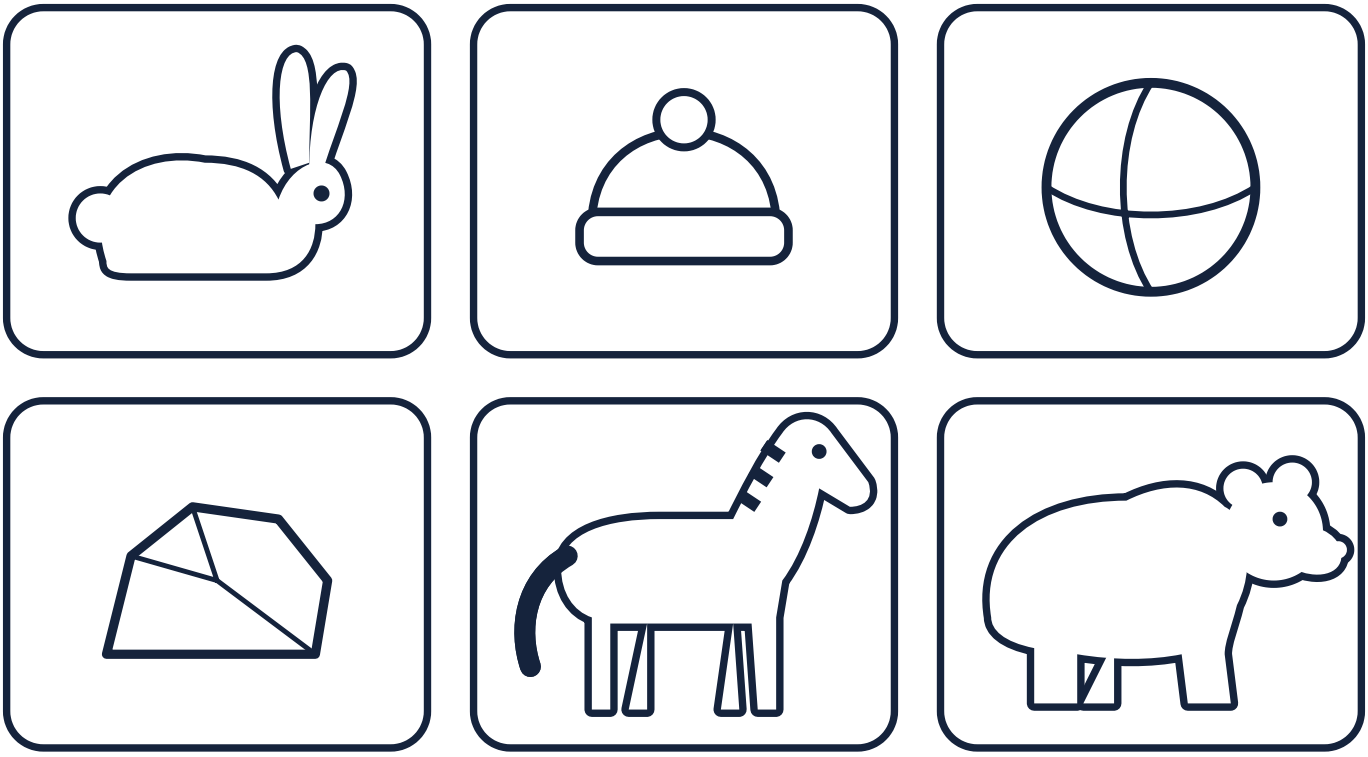
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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter match

Say: "Find the r pictures, the h pictures and the b pictures." Your learner says each picture's name and first sound, then colors r pictures in one color, h pictures in another and b pictures in a third.



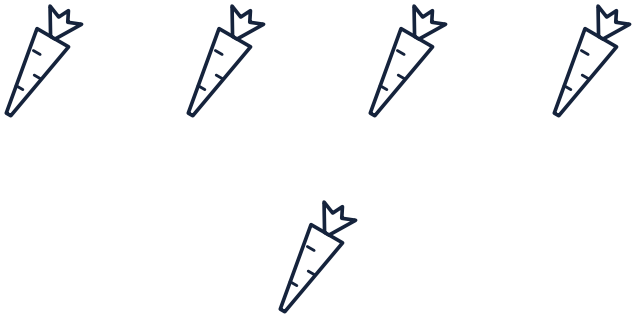
No supplies swap. No printer? Say a word and your learner says "r", "h" or "b".

Count the garden

Say: "Count each row and color the dots." Your learner counts each group and colors the same number of dots.













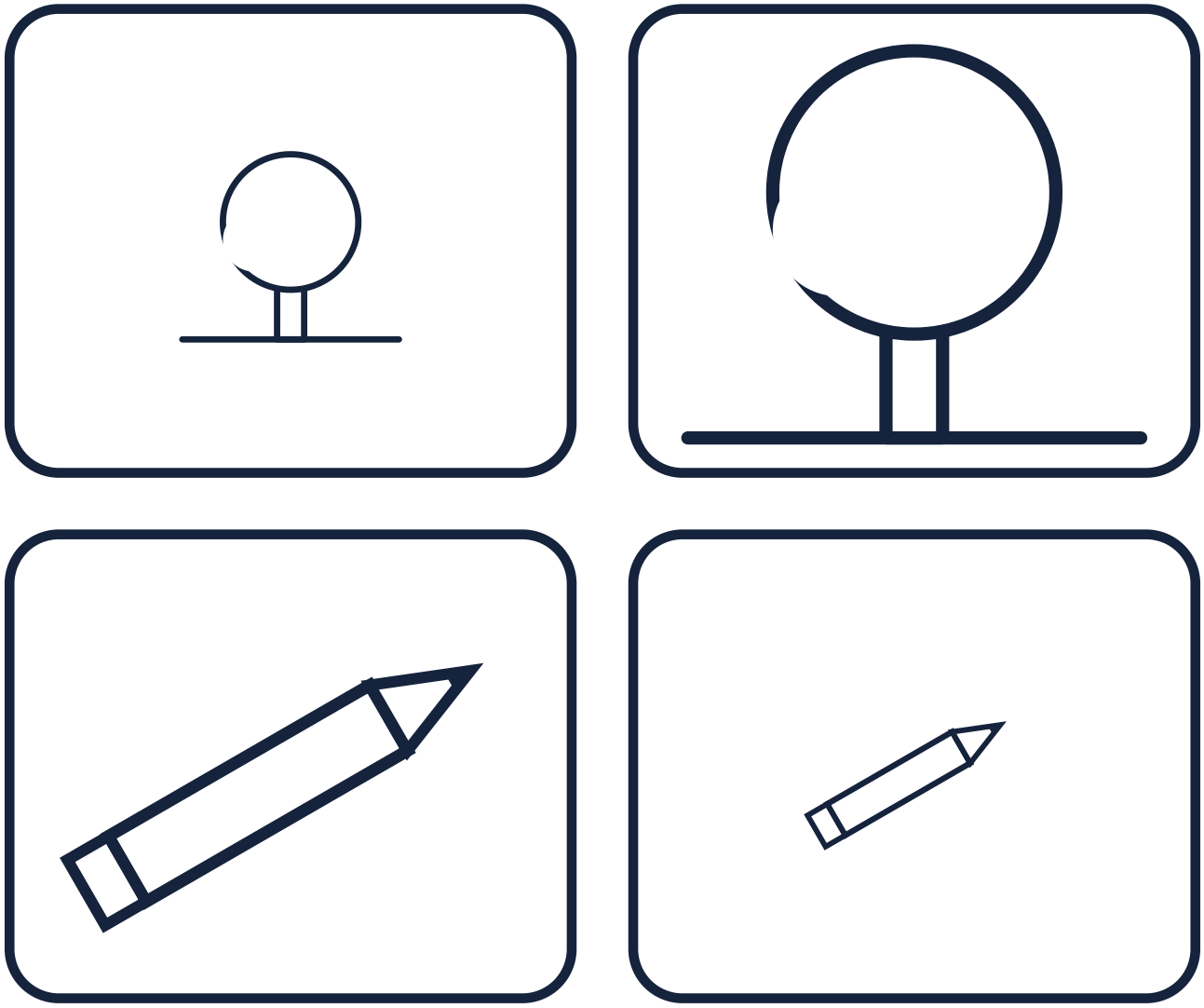




No supplies swap. No printer? Count leaves, sticks or spoons into a cup, up to 5.

Big, bigger, tall

Say: "Which tree is taller? Which pencil is longer?" Your learner colors the taller tree and the longer pencil, then tells you about the other two.



No supplies swap. No printer? Line up three toys and ask which one is the tallest.

All the lines

Say: "Straight, wavy, zigzag. Start at the green dot." Your learner traces a straight line, a wavy line and a zigzag line.



No supplies swap. No printer? Make the three lines with string or a finger in flour.



Letter garden

Time: 10 minutes · **You need:** 3 sheets of paper with r, h and b

1. Put the 3 sheets on the floor like garden beds.
2. Say a sound or a letter name.
3. Your learner hops onto the matching sheet.

Easier: Use 2 sheets. **Next step:** Say a word; your learner hops to its first letter.

Say this: "Hop to the letter that says h."

No supplies: Point to the letter in the air instead of hopping.

Builds: Literacy: print and alphabet knowledge · Stay close and keep small objects away from mouths.

cut here



Line them up

Time: 10 minutes · **You need:** 5 things of different sizes, like a spoon, a cup, a shoe, a book and a toy

1. Your learner picks two things and tells which is taller or longer.
2. Then pick up two things and tell which is heavier.
3. Try to line all 5 up from shortest to tallest.

Easier: Compare just two things at a time. **Next step:** Ask "Which is the heaviest of all?"

Say this: "The shoe is longer. The book is heavier."

No supplies: Compare family members: who is tallest, who has the longest hair.

Builds: Math: measurement · Stay close and keep small objects away from mouths.



How did it grow?

Time: 5 minutes · **You need:** The bean in a cup

1. Look at the bean together.
2. Your learner tells what changed since the first day.
3. Ask "What does a plant need to grow?" Water, light and time.

Easier: Point to the roots and the leaves. **Next step:** Ask "What will happen next week?"

Say this: "First it was a seed. Now it has roots."

No supplies: Look at a tree or a plant outside and talk about how it grew.

Builds: Science: seeds and growing · Stay close and keep small objects away from mouths.

cut here



Plant freeze dance

Time: 5 minutes · **You need:** Space to move

1. Sing a song from this unit while you both dance.
2. Stop singing: everyone freezes like a tall plant.
3. Start singing again and dance.

Easier: Dance slowly. **Next step:** Freeze like a tiny seed, then like a tall tree.

Say this: "Freeze like a tree. Hold it. Now dance."

No supplies: Needs nothing but space.

Builds: Approaches to learning: self-regulation · Stay close and keep small objects away from mouths.

Song of the week: Garden show me

Show me r and show me h,
Show me b, it's not too late.
Taller, longer, heavy, light,
Seeds grow up with all their might.

Actions: Reach up high on "taller" and stretch your arms wide on "longer". **Try next:** Sing it in a whisper, then in a big voice.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Says the sound for r, h and b	☐	☐
Matches pictures to their first letter	☐	☐
Compares two things: taller, longer or heavier	☐	☐
Tells what a seed needs to grow	☐	☐

Next: week 25 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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