Pre-K 4, week 26: the letter l, beside and the weather

This week your learner will hear the l sound, use the word beside, and talk about clouds, rain and the weather each day. Each activity takes about 10 minutes. Print the pages, or do them with things you already have at home.

5-minute prep

- Write a big L and a small l on a sheet of paper.
- Gather a sponge, two bowls and a towel for the sponge cloud.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, 3 toys, a sponge, 2 bowls, water, a towel. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letter l	Letter l page, La, la, l card
Tuesday	Math	Beside page, Beside me card
Wednesday	Explore	Weather words page, Sponge cloud card
Thursday	Make and move	Puddle waves page, Leap the puddles card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

Printable: Letter l 2
Printable: Beside 3
Printable: Weather words 4
Printable: Puddle waves 5
Activity cards 6
Song of the week and parent notes 8
More from UpOnly Learning 9

Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter l

Say: "L says lll, like a song: la, la, la. Lion, lamp, ladybug." Your learner traces the big L and the small l, then colors the pictures that start with l.





lion



lamp

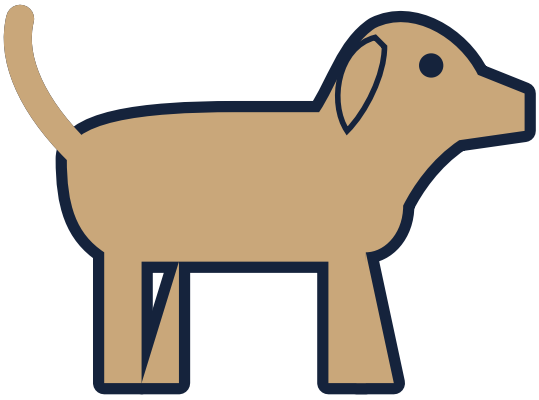


ladybug

No supplies swap. No printer? Make an L with your thumb and pointer finger and say "l, l, lion".

Beside

Say: "The dog is beside the house. Beside means right next to." Your learner points to the dog, says "beside the house", and colors both pictures.





No supplies swap. No printer? Sit beside your learner on the couch, then ask them to put a toy beside a cup.

Weather words

Say: "What is the weather today? Point to the picture." Your learner names each kind of weather, colors it, and circles today's weather.



sunny



cloudy



rainy



windy



snowy



stormy

No supplies swap. No printer? Look out the window together and say what the weather is.

Puddle waves

Say: "Make the puddle ripple. Start at the green dot." Your learner traces the wavy lines from left to right with a crayon.



No supplies swap. No printer? Draw wavy lines with a wet finger on a dry plate or a tray.



La, la, l

Time: 5 minutes · **You need:** Nothing

1. Sing "la, la, la" together and feel your tongue go up.
2. Say a word. If it starts with l, your learner sings "la, la".
3. Try: lion, sun, lamp, cup, leaf.

Easier: Use only lion and cup. **Next step:** Your learner says an l word for you.

Say this: "Lamp starts with l. La, la."

No supplies: Needs nothing.

Builds: Literacy: phonological awareness · Stay close and keep small objects away from mouths.

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Beside me

Time: 5 minutes · **You need:** 3 toys

1. Put one toy on the table.
2. Ask your learner to put another toy beside it.
3. Take turns giving directions: beside, above, below.

Easier: Use only beside. **Next step:** Make a row of 3 and ask "What is beside the bear?"

Say this: "Put the car beside the block."

No supplies: Use people: "Stand beside the door. Sit beside me."

Builds: Math: spatial sense · Stay close and keep small objects away from mouths.



Sponge cloud

Time: 10 minutes · **You need:** A sponge, a bowl of water, an empty bowl, a towel

1. Dip the sponge in water. It soaks it up, like a cloud.
2. Hold it over the empty bowl and squeeze: it rains.
3. Talk about it: "Clouds hold water. When they are full, it rains."

Easier: Just squeeze and watch the rain. **Next step:** Count how many squeezes until the sponge is empty.

Say this: "The cloud is full. Here comes the rain." Stay with your learner during water play, the whole time.

No supplies: Watch real rain or clouds from a window and talk about them.

Builds: Science: sun, clouds, rain, day and night · Stay close and keep small objects away from mouths.

cut here



Leap the puddles

Time: 5 minutes · **You need:** 2 or 3 towels

1. Put the towel puddles on the floor.
2. Your learner leaps over each puddle.
3. Say "l, l, leap" with each jump.

Easier: Step over the puddles. **Next step:** Spread the puddles a little farther apart.

Say this: "Leap, leap, l, l, l."

No supplies: Leap over a line on the floor or a crack in the path outside.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Little cloud

Little cloud, so soft and gray,
Floating by me, la, la, lay.
Fill right up, then drip, drop, drip,
Rain comes down, so listen, quick.

Actions: Float your hands like a cloud, then wiggle your fingers down like rain. **Try next:** Tap the table for each drip, slow and then fast.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Says the l sound	☐	☐
Finds l on a page	☐	☐
Puts a toy beside another toy	☐	☐
Names today's weather	☐	☐

Next: week 27 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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