Pre-K 4, week 28: review and show me

This is a review week with no new letter. Your learner plays games that bring back the letters f, l and j, the words above, below, beside and between, and the sky and weather. Use the parent notes page to see what to practice next.

5-minute prep

- Write a big F, a big L and a big J on three sheets of paper.
- Gather a jacket, a hat and shoes for the weather game, and a soft toy.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, a soft toy, 2 cups, a jacket, a hat, shoes. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letters review	Letter match page, Letter jump card
Tuesday	Math review	Count the sky page, Where is the bear? card
Wednesday	Explore	All the lines page, Dress for the weather card
Thursday	Make and move	My weather picture page, Weather moves card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter match

Say: "Find the f pictures, the l pictures and the j pictures." Your learner says each picture's name and first sound, then colors f pictures in one color, l pictures in another and j pictures in a third.



No supplies swap. No printer? Say a word and your learner says "f", "l" or "j".

Count the sky

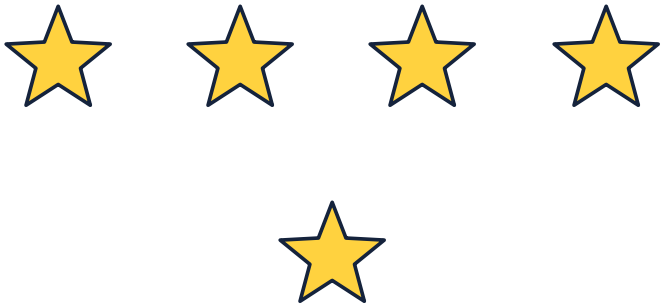
Say: "Count each row and color the dots." Your learner counts each group and colors the same number of dots.

















No supplies swap. No printer? Count clouds or birds out the window, or count spoons to 5.

All the lines

Say: "Straight, wavy, zigzag. Start at the green dot." Your learner traces a straight line, a wavy line and a zigzag line.



No supplies swap. No printer? Make the three lines with string or a finger in flour.

My weather picture

Say: "Draw a sky. Put a sun above a house, and a cloud beside the sun." Your learner draws in the frame while you give one position direction at a time.

No supplies swap. No printer? Draw on any paper or with chalk outside.



Letter jump

Time: 10 minutes · **You need:** 3 sheets: F, L and J

1. Put the 3 sheets on the floor.
2. Say a sound or a letter name.
3. Your learner jumps onto the matching sheet.

Easier: Use 2 sheets. **Next step:** Say a word; your learner jumps to its first letter.

Say this: "Jump to the letter that says lll."

No supplies: Point to the letter in the air instead of jumping.

Builds: Literacy: print and alphabet knowledge · Stay close and keep small objects away from mouths.

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Where is the bear?

Time: 10 minutes · **You need:** A soft toy, a table, 2 cups

1. Hide the toy above, below, beside or between things.
2. Your learner finds it and says where it is.
3. Swap: your learner hides it and tells you a clue.

Easier: Use above and below only. **Next step:** Give a clue without pointing: "It is between the cups."

Say this: "The bear is beside the cup."

No supplies: Use your hands: one hand above, below or beside the other.

Builds: Math: spatial sense · Stay close and keep small objects away from mouths.



Dress for the weather

Time: 10 minutes · **You need:** A jacket, a hat, rain boots or shoes, an umbrella if you have one

1. Look out the window and name the weather.
2. Your learner picks what to wear for it.
3. Pretend it changes: "Now it is raining." What do they need now?

Easier: Pick one thing for sunny and one for rainy. **Next step:** Your learner zips or buttons the jacket.

Say this: "It is cold and windy. What will you wear?"

No supplies: Point to clothes in a closet or a book instead.

Builds: Social-emotional: getting ready for different weather · Stay close and keep small objects away from mouths.

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Weather moves

Time: 5 minutes · **You need:** Space to move

1. Say a weather word and move: sun, stretch tall; wind, sway; rain, wiggle fingers down.
2. Say "storm" and stomp.
3. Say "night" and lie down quietly.

Easier: Use sun and rain only. **Next step:** Your learner calls the weather and you move.

Say this: "Wind. Sway, sway. Now night."

No supplies: Needs nothing but space.

Builds: Physical: gross motor · Stay close and keep small objects away from mouths.

Song of the week: Where is it?

Above my head and below my feet,
Beside my friend, a seat to keep.
Between two hands, I clap it in,
F, l, j, let's start again.

Actions: Point above, below and beside, then clap between your hands. **Try next:** Your learner calls a place word and you point to it.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Says the sound for f, l and j	☐	☐
Matches pictures to their first letter	☐	☐
Uses 3 or more position words	☐	☐
Picks clothes for the weather	☐	☐

Next: week 29 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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