Pre-K 4, week 4: review and show me

This is a review week with no new letter. Your learner plays games that bring back their name, the letters s and a, and counting to 5. Use the parent notes page to see what to practice next.

5-minute prep

- Write your learner's name, a big S and a big A on three sheets of paper.
- Gather 5 small toys that are too big to fit in the mouth.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, 5 toys. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letters review	Letter match page, Letter jump card
Tuesday	Math review	Count and match page, Toy store card
Wednesday	Explore	Senses review card
Thursday	Make and move	All the lines page, Freeze dance card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

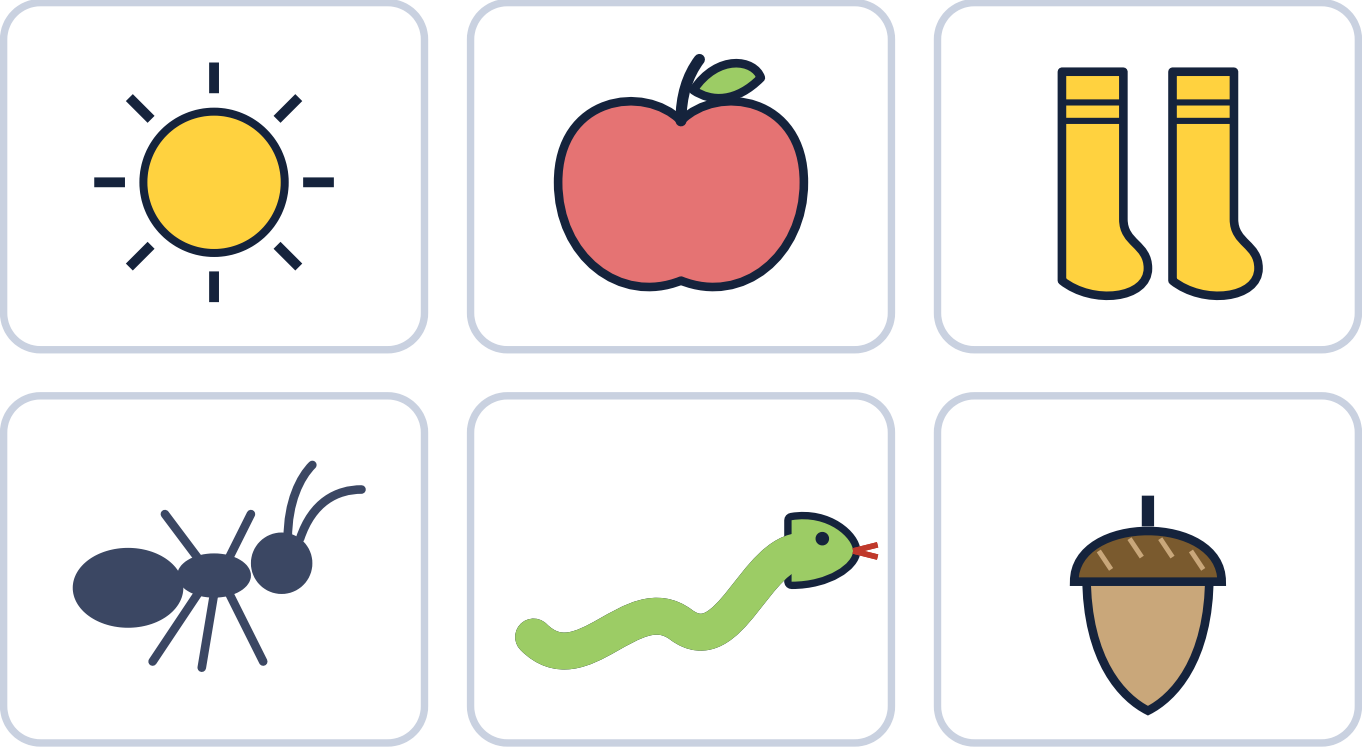
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Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter match

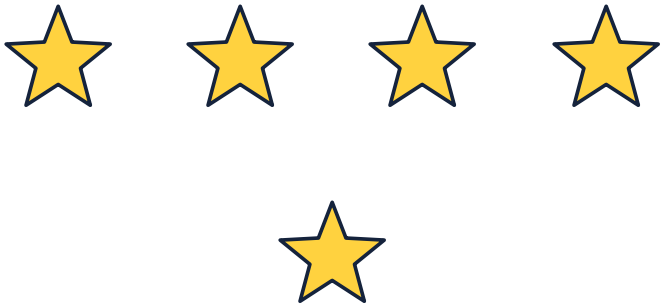
Say: "Find the s pictures and the a pictures." Your learner colors the pictures that start with s in one color and the pictures that start with a in another.



No supplies swap. No printer? Say a word and your learner says "s" or "a".

Count and match

Say: "Count each group and color the dots." Your learner counts each group and colors the same number of dots.









No supplies swap. No printer? Count toys into a box, up to 5.

All the lines

Say: "Straight, wavy, zigzag. Start at the green dot." Your learner traces a straight line, a wavy line and a zigzag line.



No supplies swap. No printer? Make the three lines with string or a finger in flour.

Draw me

Say: "Draw yourself. Show me your head, your eyes and your hands." Your learner draws a person in the frame. Count the body parts together.

No supplies swap. No printer? Draw on any paper or with chalk outside.



Letter jump

Time: 10 minutes · **You need:** 3 sheets: the name, S and A

1. Put the 3 sheets on the floor.
2. Say a sound or a letter name.
3. Your learner jumps onto the matching sheet.

Easier: Use 2 sheets. **Next step:** Say a word; your learner jumps to its first letter.

Say this: "Jump to the letter that says sss."

No supplies: Point to the letter in the air instead of jumping.

Builds: Literacy: print and alphabet knowledge · Stay close and keep small objects away from mouths.

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Toy store

Time: 10 minutes · **You need:** 5 toys

1. Line up the toys as a pretend store.
2. Ask to buy a number of toys, up to 5.
3. Your learner counts them out to you.

Easier: Ask for up to 3. **Next step:** Ask "How many are left?"

Say this: "May I have 4 toys, please?"

No supplies: Use spoons or socks as the store.

Builds: Math: counting and cardinality · Stay close and keep small objects away from mouths.



Senses review

Time: 5 minutes · **You need:** Nothing

1. Name a sense: see, hear, smell, taste, touch.
2. Your learner points to the body part.
3. Take turns.

Easier: Use see and hear. **Next step:** Name something you can smell in the kitchen.

Say this: "We touch with our hands."

No supplies: Needs nothing.

Builds: Science: my body and senses · Stay close and keep small objects away from mouths.

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Freeze dance

Time: 5 minutes · **You need:** Space to move

1. Sing this week's song while you both dance.
2. Stop singing: everyone freezes.
3. Start singing again and dance.

Easier: Dance slowly. **Next step:** Freeze on one foot.

Say this: "Freeze. Hold it. Now dance."

No supplies: Needs nothing but space.

Builds: Approaches to learning: self-regulation · Stay close and keep small objects away from mouths.

Song of the week: Show me song

Show me s and show me a,
Show me how you count today.
One, two, three, four, five,
Clap your hands, we did it, high five.

Actions: Hold up one finger for each number. **Try next:** Count backward from 5 to 1.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Finds the first letter of their name	☐	☐
Matches s and a words to their letter	☐	☐
Counts 5 objects and says how many	☐	☐
Draws a person with 3 or more body parts	☐	☐

Next: week 5 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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