Pre-K 4, week 8: review and show me

This is a review week with no new letter. Your learner plays games that bring back the letters t, p and i, numbers 0 to 5, more, fewer and the same, and feelings words. Use the parent notes page to see what to practice next.

5-minute prep

- Write a big T, a big P and a big I on three sheets of paper.
- Gather 5 toys that are too big to fit in the mouth.
- Print pages 2 to 5, or skip printing and use the no-supplies swaps.

Household supplies: Paper, crayons, 5 toys. No supplies? Every card has a swap.

The week at a glance

Day	Focus	Pieces
Monday	Letters review	Letter match page, Letter hop card
Tuesday	Math review	Count and match page, More or fewer store card
Wednesday	Explore	Feelings charades card
Thursday	Make and move	All the lines page, Draw a feeling page, Freeze and feel card
Friday	Story and review	Song of the week, Parent notes page
Every day	Read aloud, sing, play outside	Read any picture book together, sing the song of the week, and do a feelings check-in.

Contents

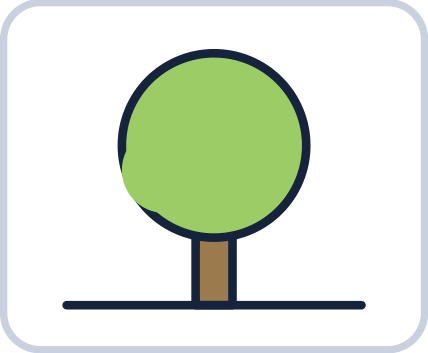
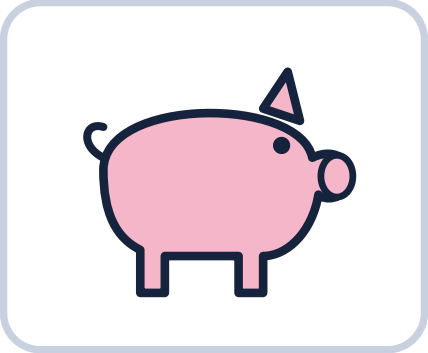
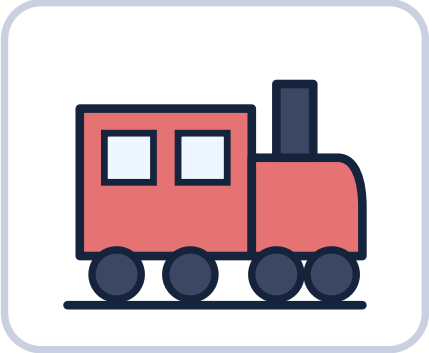
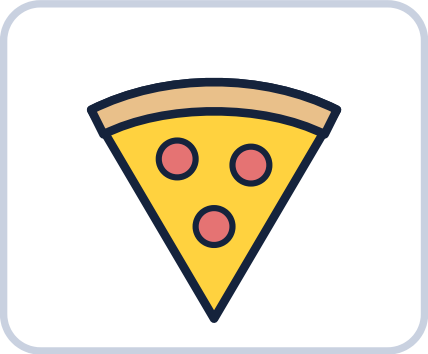
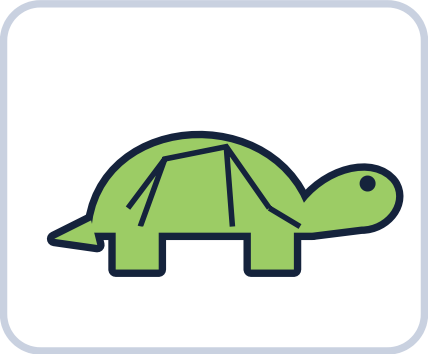
Printable: Letter match 2
Printable: Count and match 3
Printable: All the lines 4
Printable: Draw a feeling 5
Activity cards 6
Song of the week and parent notes 8
More from UpOnly Learning 9

Safety

- Use objects too big to fit in your learner's mouth, and stay close during any counting with real objects.
- Child-size scissors only, with an adult watching. Hand scissors over handle first.
- Choose crayons, markers and paint labeled for young learners (look for the AP seal).
- Adults handle anything hot or sharp.

Letter match

Say: "Find the t pictures and the p pictures." Your learner colors the pictures that start with t in one color and the pictures that start with p in another.

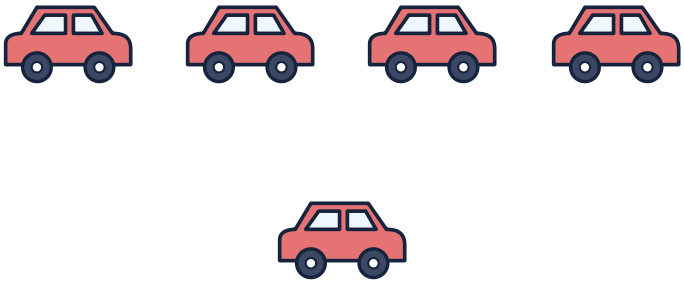

No supplies swap. No printer? Say a word and your learner says "t" or "p".

Count and match

Say: "Count each group and color the dots." Your learner counts each group and colors the same number of dots.

















No supplies swap. No printer? Count toys into a box, up to 5.

All the lines

Say: "Straight, wavy, zigzag. Start at the green dot." Your learner traces a straight line, a wavy line and a zigzag line.



No supplies swap. No printer? Make the three lines with string or a finger in flour.

Draw a feeling

Say: "Draw a face. Is it happy, sad, mad or scared?" Your learner draws a face in the frame and tells you the feeling. Talk about the eyes and the mouth together.

No supplies swap. No printer? Draw a face on any paper or with chalk outside.



Letter hop

Time: 10 minutes · **You need:** 3 sheets: T, P and I

1. Put the 3 sheets on the floor.
2. Say a sound or a letter name.
3. Your learner hops onto the matching sheet.

Easier: Use 2 sheets. **Next step:** Say a word; your learner hops to its first letter.

Say this: "Hop to the letter that says p."

No supplies: Point to the letter in the air instead of hopping.

Builds: Literacy: print and alphabet knowledge · Stay close and keep small objects away from mouths.

cut here



More or fewer store

Time: 10 minutes · **You need:** 5 toys

1. Line up the toys as a pretend store.
2. Ask for a number of toys, from 0 to 5.
3. Your learner counts them out, then asks for some back. Who has more?

Easier: Ask for up to 3. **Next step:** Ask for the same number as you have.

Say this: "I have 2. You have 4. Who has more?"

No supplies: Use spoons or socks as the store.

Builds: Math: comparing groups · Stay close and keep small objects away from mouths.



Feelings charades

Time: 5 minutes · **You need:** Nothing

1. Make a face and a body shape for a feeling.
2. Your learner guesses: happy, sad, mad or scared.
3. Take turns being the actor.

Easier: Use happy and sad. **Next step:** Add calm and surprised.

Say this: "My shoulders are down and my mouth goes down. How do I feel?"

No supplies: Needs nothing.

Builds: Social-emotional: emotional functioning · Stay close and keep small objects away from mouths.

cut here



Freeze and feel

Time: 5 minutes · **You need:** Space to move

1. Sing a song from this unit while you both dance.
2. Stop singing and call out a feeling.
3. Everyone freezes with that feeling face.

Easier: Use happy faces only. **Next step:** Freeze on one foot with the face.

Say this: "Freeze with a scared face. Now a calm face."

No supplies: Needs nothing but space.

Builds: Approaches to learning: self-regulation · Stay close and keep small objects away from mouths.

Song of the week: Friends and feelings

T and p and i, I know,
Zero to five, I count them so.
Happy, sad, mad, scared and calm,
I take a breath and clap my palms.

Actions: Make each feeling face as you sing its name. **Try next:** Count backward from 5 to 0.

Original UpOnly Learning words, say or sing it in any rhythm

Parent notes: what did you see this week?

This is not a test. Tick what you noticed, and practice the rest next week. Keep this page; it stays with you.

I saw my learner…	Seen it	Not yet
Matches t and p words to their letter	☐	☐
Says the short i sound	☐	☐
Counts to 5 and tells more or fewer	☐	☐
Names a feeling on a face	☐	☐

Next: week 9 of 36. If you have concerns about your learner's development, talk with your pediatrician.

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